

# *The Criminologist*

The Official Newsletter of the American Society of Criminology

Vol. 36, #5

September/October 2011

## ASC IN DC – THE NOVEMBER PLACE TO BE

**Steven F. Messner**, ASC President (University at Albany)  
**Eric P. Baumer**, ASC 2011 Program Co-Chair (Florida State University)  
**Ryan D. King**, ASC 2011 Program Co-Chair (University at Albany)

By the time this essay reaches the ASC membership, our annual meeting to be held in Washington, D.C., will be approaching rapidly. Preliminary figures indicate that this could quite possibly be a record-breaking meeting with respect to the number of panels and participants. It also seems likely that the meeting will be enriched by a particularly strong presence of colleagues from beyond the U.S. borders. Whatever the final numbers prove to be, we are confident that those who attend will be treated to a feast of intellectually stimulating and rewarding sessions and special events. We'd like to use this brief essay as an opportunity to highlight a few of the features of the program to whet the reader's appetite.

As stated in the Call for Papers, the theme of this year's program is "Breaking the Mold: Bold Ventures and Innovations in Criminology." This theme reflects both a guardedly optimistic appraisal of the current 'state of the field' as well as an awareness of the constant need for renewal and change in any scientific discipline. The subtitle in the theme implies that the contemporary criminological community is in fact currently producing some exciting and fruitful research – when we refer to 'bold ventures and innovations' we do not have in mind an empty set. At the same time, a vibrant scientific field necessarily engages in a kind of "creative destruction," to adapt Joseph Schumpeter's phrase in a different context. The established orthodoxies are bound to be challenged, and existing 'molds' broken, as researchers explore new criminological vistas.<sup>1</sup>

To spark a conversation among the membership on the theme of innovation in criminology, we have organized three featured Presidential Panel Discussions. The panels break from the traditional mold of Presidential Plenaries both in their format and substance. Each panel will focus on innovative developments in criminology in the past and at present, and will devote special consideration to where the discipline must move in the future to advance our scientific knowledge and remain influential. One session will be devoted to theory, another to methodology, and the third to policy and practice (the theory, methods, and policy sessions have been scheduled for Wednesday, Thursday, and Friday afternoons respectively). These sessions will not follow the standard conference format of paper presentations but rather will be conducted as genuine "discussions" among widely recognized experts in the field under investigation. Each panel will be led by a skilled moderator who will guide the discussion with input and queries. If time permits, questions and commentary from the audience will also be welcomed. We anticipate that these panels will be highly provocative and very lively – well worth the cost of admission. (Please see the preliminary program for the list of moderators and panelists).

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## 2011-2012 CONFERENCES AND WORKSHOPS

For a complete listing see [www.asc41.com/caw.html](http://www.asc41.com/caw.html)

**2011 CEPS CONFERENCE**, October 5 - 7, 2011, Brisbane, Australia. For more info: <http://www.ceps.edu.au/?q=events-at-CEPS/2011-CEPS-Conference>

**INTERNATIONAL CONGRESS ON PUBLIC SAFETY IN A DIVERSE SOCIETY**, October 19 - 22, 2011, Madrid and Segovia, Spain. For more info: [www.ie.edu/universidad/seguridadinnova](http://www.ie.edu/universidad/seguridadinnova)

**JACK THE RIPPER THROUGH A WIDER LENS: AN INTERDISCIPLINARY CONFERENCE**, October 28 - 29, 2011, Drexel University, Philadelphia, PA. For more info: <http://drexel.edu/honors/conferences/jtr/>

**THE SOCIAL CAPITAL FOUNDATION (TSCF) 2011 CONFERENCE**, November 2 - 5, 2011, Malta. For more info: <http://www.socialcapital-foundation.org/conferences/2011/TSCF%20International%20Conference%202011.htm>

**AMERICAN EVALUATION ASSOCIATION ANNUAL CONFERENCE**, November 2 - 5, 2011, Anaheim, CA. For more info: <http://www.eval.org/eval2011/default.asp>

**FIRST ANNUAL INTERNATIONAL MULTIDISCIPLINARY COLLABORATIVE CONFERENCE ON VIOLENCE RESEARCH & EVIDENCE-BASED PRACTICE: SEXUAL HOMICIDE**, November 7 - 8, 2011, Binghamton, NY. For more info: <http://www2.binghamton.edu/continuing-education/non-credit-programs/sexual-homicide/index.html>

**3RD ANNUAL ASIAN CRIMINOLOGICAL SOCIETY ANNUAL CONFERENCE**, December 17 - 19, 2011, Taipei, Taiwan. For more info: For more information, please see <http://asia2011.ntpu.edu.tw/>

**26th ANNUAL SAN DIEGO INTERNATIONAL CONFERENCE ON CHILD AND FAMILY MALTREATMENT**, January 21 - 27, 2012, San Diego, CA. For more info: <http://www.sandiegoconference.org>

**ACADEMY OF CRIMINAL JUSTICE SCIENCES**, March 12 - 17, 2012, New York, NY. For more info: [www.acjs.org](http://www.acjs.org)

**THE SOCIETY FOR APPLIED ANTHROPOLOGY (SfAA) 72ND ANNUAL MEETING**, March 27 - 31, 2012, Baltimore, MD. For more info: <http://www.sfaa.net/sfaa2012.html>

## *The Criminologist*

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American Society of Criminology

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## HOW TO ACCESS *CRIMINOLOGY* AND *CRIMINOLOGY & PUBLIC POLICY* ON-LINE

1. Go to the Wiley InterScience homepage - <http://www3.interscience.wiley.com>
2. Enter your login and password.  
**Login:** Your email address  
**Password:** If you are a current ASC member, you will have received this from Wiley; if not or if you have forgotten your password, contact Wiley at: [cs-membership@wiley.com](mailto:cs-membership@wiley.com); 800-835-6770
3. Click on Journals under the Browse by Product Type heading.
4. Select the journal of interest from the A-Z list.

For easy access to Criminology and/or CPP, save them to your profile. From the journal homepage, please click on "save journal to My Profile".

If you require any further assistance, contact Wiley Customer Service at [cs-membership@wiley.com](mailto:cs-membership@wiley.com); 800-835-6770

(Continued from page 1)

The program also includes several events designed to take advantage of the unique location of the conference – the nation’s capital. We are hopeful that U.S. Deputy Attorney General James Cole will help kick off what promises to be a vibrant four days of dialogue on the important nexus of crime and justice research and policy (we are currently trying to coordinate schedules). Building on this theme, the program also includes a series of panels on Friday, November 18<sup>th</sup>, titled “Bridging the Gap between Research and Practice.” Researchers and practitioners in the justice field have a vested interest in ensuring that research results have an impact on policy decisions; but how do we best accomplish this? Four consecutive sessions – devoted to policing, victimization, corrections, and juvenile justice, respectively – will each entail two researchers and two practitioners engaging in a facilitated discussion that focuses on what we know from the existing body of research, and perhaps more importantly, what we need to know. This aspect of the program, which resulted from the dedicated efforts of Ted Gest of Criminal Justice Journalists, past ASC President Todd Clear, and Joan Weiss and Stan Orchowsky of the Justice Research and Statistics Association (JRSA), is in many ways a fitting segue for the Presidential Policy Panel Discussion that will follow.

Each session is designed to convey powerful ideas without the PowerPoint slides, and we think the events will entail lively dialogue between panelists and the audience, which will include ASC attendees *and* members of practitioner organizations. We are indeed curious to see what ideas emerge when experienced police chiefs discuss law enforcement policy with prominent policing scholars. And what can we expect when practitioners working in the field of corrections meet with ASC scholars well versed in corrections policy? We’ll find out in November.

Also of interest to attendees with a penchant for policy, during the past two years ASC has established numerous relationships with those working on Capitol Hill. These associations have emerged through a series of staff-level meetings and Congressional staff briefings, many of which have focused on the importance of developing a comprehensive basic and applied research agenda and on the role that federally funded research plays in promoting evidence-based policies. As part of this year’s annual meeting, we plan to organize an opportunity for ASC conference attendees to meet with members of their own representatives’ offices. No voice is more important to a member of Congress than that of a constituent; and so we will help ASC conference attendees meet with their Congressional offices to talk about the ways federal initiatives and research have resulted in more effective and cost-efficient policies, and to reiterate the important and unique role the federal government plays in collecting national data that help drive criminological research. Information about how to arrange these meetings and detailed talking points and materials will be available to interested ASC members prior to the conference. In the meantime, please direct any inquiries to Professor Todd Clear, Chair of the ASC Policy Committee (tclear@andromeda.rutgers.edu).

Moving from policy to pedagogy, this year’s program also features several panels related to learning, teaching, and navigating the halls of higher education. The three pre-conference workshops on methodology scheduled for Tuesday have been designed to foster creative thinking about innovative methods. These include a workshop on active offender research taught by Richard Wright, Volkan Toppali, and Scott Jacques; a detailed assessment of propensity score methods, led by Donna Koffman; and an overview by Faye Taxman and Danielle Rudes of a mixed-methods approach to evaluating criminal justice initiatives. Other planned activities will chronicle innovation in teaching. In recent years, ASC has increasingly made pedagogical materials available to members, for instance through the ‘Teaching Tip’ column appearing in *The Criminologist* and the syllabus collection project spearheaded by the ASC Teaching Committee. We are pleased that ASC members, without solicitation, have assembled several thematic panels relating to education, broadly construed. Some sessions delve into classroom strategies, as exemplified by a creative pair of panels on team-based learning. Other sessions are designed to assist graduate students as they hit the job market. We scheduled the latter early in the program with hopes that any useful tips acquired during these sessions can be applied in meetings with potential employers. Still another unique session is geared towards managing work and family life in academia. We are grateful to the many ASC members who took the initiative to create these panels, which are likely to prove invaluable to audience members.

In accordance with the theme of the conference, we have also decided to be bold by tinkering with the Minority Fellowship Dance. The ASC has hired excellent bands to perform at the dance over the course of the last several years. Unfortunately, the associated costs have steadily increased. We have decided to experiment this year with a lower cost option – a DJ. We have contracted with a highly recommended DJ at a cost significantly lower than the amount originally budgeted for music by the ASC Board, and we have arranged to have the savings credited to the Minority Fellowship Fund. All indications are that the DJ has an extensive playlist, so we’re hopeful that a wide diversity of musical tastes will be accommodated. Be sure to bring your dancing shoes.

(Continued on page 4)

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*(Continued from page 3)*

Each annual meeting is a time to catch up with old friends and former colleagues, and the Minority Fellowship Dance is always a fine venue for socializing. At the same time, and more somberly, our annual conference is a time to recognize and reflect on those who are no longer with us. In this spirit, we call attention to a featured session dedicated to the memory of the late Sarah Hall. Sarah served as the Executive Administrator for ASC with extraordinary grace and charm for 30 years – from 1976 through 2006. She passed away last year. A number of former ASC Presidents who had the pleasure of working closely with Sarah will offer a few words of remembrance. Others who knew and loved her are certainly invited to do so as well. (Please contact Chris Eskridge if you would like to be included on the list of scheduled participants; ceskridge@unl.edu).

To this point we have stressed the innovations and new events lined up for this year's program, but our attempts to make novel contributions are necessarily balanced by a fair degree of continuity with past annual meetings. In keeping with recent tradition, we are partnering with the National Coalition for the Homeless (NCH) to gather essential items to bolster their mission. There are many ways by which attendees can contribute (see <http://www.nationalhomeless.org>), but the greatest needs are for new warm socks and unused toiletries. A donation box will be available next to the conference registration booth.

As always, the program includes a wide array of regular sessions, roundtables, and authors meet critics panels that cover topics ranging from social disorganization to organized crime. The Society awards will again be presented on Wednesday evening, the poster session – with the customary refreshments – retains its usual time slot on Thursday, and the Presidential Plenary session will be held as usual on Friday, at which the President's Award for Distinguished Contributions to Justice will also be presented to Pulitzer Prize winning reporter, Linda Greenhouse. We are delighted that Professor Greenhouse will be present to receive her award in person and offer remarks prior to the Presidential Address. We also encourage division members to check the program for business meetings, luncheons, and awards receptions. And, of course, all are welcome to the Division of Experimental Criminology Dance, featuring the legendary Hot Spots.

Though the conference schedule is sure to keep most of us busy throughout the day and well into the evening hours, the host hotel and surrounding area are ideal for refreshing breaks from the action. The Washington Hilton is a full-service hotel with ample options for meeting up with others for food and beverages. The hotel is also nestled centrally within Adams Morgan, Woodley Park, and the U Street Corridor, an area that offers some of the best eats, drinks, music, and other attractions in the city. Those who wish to venture further to take in the many well-known treasures of the nation's capital are also in luck, with the Dupont Circle (Red Line) Metro Station just four blocks away.

Let us close by thanking all of you who helped us put together what promises to be a very exciting conference. In particular, we owe a debt of gratitude to those who have served on the various awards committees and the stellar group of scholars who contributed as program sub-area chairs, helping us with the initial development of the panels and other sessions that form the heart of the meeting. Even with significant support from the membership, though, putting together the ASC meeting would not be possible without the tireless efforts of Chris Eskridge, Susan Case, and other staff from the ASC office. We certainly would have been lost without their help, and we deeply appreciate having had the opportunity to work with them throughout the past year.

We look forward to seeing many of you in DC – the November place to be.

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<sup>1</sup> We have borrowed the phrase “explore new criminological vistas” from Frank Cullen's (2011:319) Sutherland Address presented at last year's ASC meetings. As should be apparent to those familiar with Frank's main points, we are much more charitable in our appraisal of the contemporary ‘health’ of the discipline, but we echo his call to colleagues, especially the younger generation of scholars, to “choose the future” of the field by pursuing innovative lines of inquiry.



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## AROUND THE ASC

### 2011 ASC ELECTION RESULTS

#### 2012-2013 President

Robert Agnew, *Emory University*

#### 2012-2013 Vice President

Carolyn Rebecca Block, *Illinois Criminal Justice Information Authority* (Retired)

#### 2012-2013 Executive Counselors

Shawn Bushway, *University at Albany, SUNY*

Nancy Rodriguez, *Arizona State University*

Pamela Wilcox, *University of Cincinnati*

#### Change to the ASC Constitution

The following statement was approved and will be added to Article IV, Section C of the ASC Constitution:

“If the Vice President vacates his/her office for reasons other than replacing the President, the board may act to fill that position.”

### ANNOUNCEMENTS

**Sarah Hall Tribute Session** As you are all aware, Sarah Hall passed away last October. She was the heart and soul of ASC for 30 years, serving as the Executive Administrator for 1976 until her retirement in 2006. We will be holding a tribute session for her on Friday from 11:00 until 1:30 during the Washington, D.C. meetings this coming November. All former ASC Presidents are being invited to participate. If anyone else wishes to say a few things at this event, contact Chris Eskridge ([ceskridge@unl.edu](mailto:ceskridge@unl.edu)).

### PH.D. GRADUATES IN CRIMINAL JUSTICE, CRIMINOLOGY AND RELATED FIELDS

**Akyuz, Kadir**, “Terrorism versus Justice: A Cross-National Empirical Analysis of the Impact of Terrorism on Due Process and Individual Rights.” Chaired by Dr. Mitchell P. Roth, August 2011, Sam Houston State University.

**Belli, Roberta**, “Where Political Extremists and Greedy Criminal Meet: A Comparative Study of Financial Schemes and Criminal Networks in the United States.” Chaired by Joshua Freilich, March 2011, CUNY Graduate Center/John Jay College of Criminal Justice.

**Cantora, Andrea**, “Perceptions of Community Corrections: Understanding how Women's Needs are met in an Evidence-Based/Gender-Responsive Halfway House.” Chaired by Jeff Mellow, March 2011, CUNY Graduate Center/John Jay College of Criminal Justice.

**Caudy, Michael**, “Assessing Racial Differences in Offending Trajectories: A Life-Course Perspective of the Race-Crime Relationship.” Chaired by Ojmarrh Mitchell and Michael Lynch, Summer, 2011, University of South Florida.

**Deal, Alicia**, “Real Men? The Reporting Behavior of Male Physical Assault Victims and the Institutional Response to Male Victimization.” Chaired by Dr. Victoria B. Titterington, August 2011, Sam Houston State University.

**Embry, Randa**, “Applying the Concept of Self-Preservation to Criminological Theory: Reconceptualizing Low Self-Control and Its Resultant Behaviors.” Chaired by Dr. Phillip M. Lyons, August 2011, Sam Houston State University.

**Gamarra, Albert**, “Call of Duty: A Question of Policy Integrity.” Chaired by Maria Haberfeld, June 2011, CUNY Graduate Center/John Jay College of Criminal Justice.

**Harmon, Ronnie**, “Anti-stalking Legislation, Recidivism and the mentally disordered Stalker.” Chaired by, Jayne Mooney, March 2011, CUNY Graduate Center/John Jay College of Criminal Justice.

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## AROUND THE ASC

### PH.D.'s cont'd

**Harrison, Melissa**, "The Influence of Narcissism and Self-Control on Reactive Aggression." Chaired by John Cochran, Fall, 2010, University of South Florida.

**Houghman, Courtney**, "Judicial Instructions and the Juror's Ability to Disregard Inadmissible Evidence: Can Varying the Timing and Content of Judicial Instructions Influence Juror Decision-making?" Chaired by, Maureen O'Conner, November, 2010, CUNY Graduate Center/John Jay College of Criminal Justice.

**Lee, Hoon**, "The Impact of Neighborhood Crime Levels on Police Use of Force: An Examination at Micro and Macro Levels Using Geographic Information System Techniques." Chaired by Dr. Michael S. Vaughn, August 2011, Sam Houston State University.

**Nolasco, Claire**, "Liability of Corrections Officials for Inmate-on-Inmate Sexual Violence: Analysis of Case Law after Farmer v. Brennan." Chaired by Dr. Michael S. Vaughn, August 2011, Sam Houston State University.

**Ray, James**, "Developmental Trajectories of Self-Control: Assessing the Stability Hypothesis." Chaired by Shayne Jones, Spring, 2011, University of South Florida.

**Reyes, Napoleon**, "Sexual Homicide in the Philippines: A Comparative Analysis of Single-and Multiple-Offender Cases." Chaired by Dr. Victoria B. Titterton, August 2011, Sam Houston State University.

**Shemtob, Zachary**, "Supreme Convolution: Gregg v. Georgia and the Nature of Supreme Court Decision Making." Chaired by Jeff Mellow, Evan Mandery, February 2011, CUNY Graduate Center/John Jay College of Criminal Justice.

**Tapia Mansilla, Natalia del Rocío**, "Elder Abuse and Its Handling in the Courts." Chaired by Dr. Michael S. Vaughn, August 2011, Sam Houston State University.

**Wen-Hsu, Lin**, "General Strain Theory and Juvenile Delinquency: A Cross-Cultural Study." Chaired by Christine Sellers and Richard Dembo, Summer 2011, University of South Florida.

**Wendel, Travis**, "Dynamics of Retail Methamphetamine Markets in New York City." Chaired by Ric Curtis, March 2011, CUNY Graduate Center/John Jay College of Criminal Justice.

**Zommer, Mathew**, "Reciprocity and the Laws of War: An Historical Analysis of U.S. State Practice." Chaired by George Andreopoulos, March 2011, CUNY Graduate Center/John Jay College of Criminal Justice.

**Zschoche, Ruth**, "A Multilevel Model of Police Corruption: Anomie, Decoupling, and Moral Disengagement." Chaired by Lorie Fridell, Summer, 2011, University of South Florida.

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## AROUND THE ASC

**American Society of Criminology  
Division on Women and Crime****CALL FOR NOMINATIONS FOR THE 2011 DWC AWARDS**

Nominations are requested for the following Division on Women and Crime awards:

**Distinguished Scholar Award** which recognizes outstanding contributions to the field of women and crime by an established scholar. The contributions may consist of a single outstanding book or work, a series of theoretical or research contributions, or the accumulated contributions of an established scholar. Eligibility includes scholars who have held a Ph.D. for eight or more years.

**New Scholar Award** which recognizes the achievements of scholars who show outstanding merit at the beginnings of their careers. Outstanding merit may be based on a single book or work, including dissertation or a series of theoretical or research contributions to the area of women and crime. Eligibility includes scholars who held a Ph.D. for less than eight years.

**Lifetime Achievement Award** which recognizes scholars upon retirement. We inaugurated this award on our 20th Anniversary, 2004. Scholars receiving this award should have an established career advancing the goals and work of the Division on Women and Crime.

**CoraMae Richey Mann “Inconvenient Woman of the Year” Award** recognizes the scholar/activist who has participated in publicly promoting the ideals of gender equality and women’s rights throughout society, particularly as it relates to gender and crime issues. This award will be granted on an ad hoc basis. Nominations should include specific documentation of public service (news articles, etc) and should describe in detail how this person’s activism has raised awareness and interest in the issues that concern the Division on Women and Crime. This award was inaugurated in honor of our 20th Anniversary in 2004.

**Saltzman Award for Contributions to Practice** recognizes a criminologist whose professional accomplishments have increased the quality of justice and the level of safety for women. The Saltzman Award need not be given every year. It is available to honor unique achievements combining scholarship, persuasion, activism and commitment, particularly work that has made a deep impact on the quality of justice for women, as well as a wide impact (interdisciplinary, international, or cross-cultural).

**Graduate Scholar Award** recognizes the outstanding contributions of graduate students to the field women and crime, both in their published work and their service to the Division of Women & Crime. Outstanding contributions may include single or multiple published works that compliment the mission of the DWC, and significant work within the Division, including serving as committee members, committee chairs, or executive board members. Preference will be given to those candidates who have provided exceptional service to the DWC. Eligibility includes scholars who are still enrolled in an M.A. or Ph.D. program at the time of their nomination.

Submission Information

The nominees are evaluated by the awards committee based on their scholarly work, their commitment to women and crime as a research discipline, and their commitment to women in crime as advocates, particularly in terms of dedication to the Division on Women and Crime. In submitting your nomination, please provide the following supporting materials: a letter identifying the award for which you are nominating the individual and evaluating a nominee’s contribution and its relevance to the award, the nominee’s c.v. (short version preferred). No nominee will be considered unless these materials are provided and arrive by the deadline. The committee reserves the right to give no award in a particular year if it deems this appropriate.

Send nominations and supporting materials by **October 10, 2011** to:

Emily Lenning, Assistant Professor  
Department of Criminal Justice  
Fayetteville State University  
1200 Murchison Road  
Fayetteville, NC 28301  
[elenning@uncfsu.edu](mailto:elenning@uncfsu.edu)

## THE ASC SYLLABUS COLLECTION UPDATE AND SOLICITATION

By Rachel Cunliffe Hardesty, Ph.D  
Portland State University  
ASC Teaching Committee (member)

A couple of years ago, when the teaching committee first formed, one of the requests of it was that it initiate a syllabus collection project. When I became chair a year later, Bonnie Berry explained that new faculty often appreciated being able to scan syllabi for courses they were now expected to teach. The syllabus project had begun by soliciting syllabi for two courses: Introductions to Criminology and Introductions to Criminal Justice. These syllabi can be found on the ASC website. Along with the syllabi are lists of films, classroom activities, and suggested reading assignments collected in documents co-edited by Denise Paquette Boots of the University of Texas, Dallas and William Reese of Augusta State University.

Here may be found examples of not only the content that such syllabi have covered, but also an interesting range of ways to present syllabi to students, along with ideas for distributing points across assignments and activities in these classes (although examples of rubrics are still quite scarce); examples of the faculty policies which can do so much to save time and hassle when busy with new courseloads, advising, and the general orientation that is necessary as a new faculty member negotiates a place in a new department.

Courses included range in length from a six week course offered by Dr. Christie Gardiner during an abbreviated summer session to full semester length offerings such as those offered by Dr. Boots and Dr. Alan Bruce, providing an opportunity to think about how content can be condensed or extended during different term lengths. Altogether, there are 13 courses introducing criminology and nine syllabi introducing criminal justice.

Even those of us who are experienced can learn something from looking at these syllabi about a way to more clearly present our own communications for students regarding expectations, boundaries, and opportunities within the classes we teach, or a more interesting way to meet an objective we have for a particular learning outcome.

However, in addition to the interest we may have as teachers in the syllabi which have been collected, we are also building an interesting resource for scholars who would examine and document the breadth of our field. No two syllabi are exactly alike, with the result that the syllabus collection provides a unique opportunity for us to consider trends in the content which is being shared with students in our discipline.

The current committee, on which I am still serving, now chaired by David Klinger, is continuing this project. We would like to continue to solicit syllabi for these introductory courses. The syllabi in the collection at present are all syllabi for teaching classes in the face to face modality, yet many of us are under increasing pressure to include web-based teaching in our tool kit. However, most of us have little to no experience of having been taught that way ourselves and so blending web and traditional modalities, or teaching entirely online, may feel intimidating. Syllabi for hybridized and online courses are often extremely comprehensive and can be mined for information on course set up. In addition, they provide ready access to those who have gone before should it be helpful to make direct contact for the purposes of sharing tips and ideas for effective web-based teaching. We are hopeful of including these varieties in the syllabus collection.

In addition, we would welcome direction as to syllabi the Society would like to see collected. Undoubtedly, it will be helpful to continue to build a sense of the core syllabi for our programs. The two we will focus on this year are crime analysis (to include research methods, data analysis, uses of crime data etc), and theories of crime. It would also be interesting to see the breadth of courses we teach and so we'd like to encourage anyone who is teaching classes considered a bit outside the ordinary to contribute their syllabi.

Please send your syllabi and your thoughts and comments on the collection project to Rachel Hardesty at [hardesty@pdx.edu](mailto:hardesty@pdx.edu) who will sort them and categorise them, creating a directory and resource on the ASC website.

In case you are not aware of it, some of the divisions are producing very rich syllabus collections of their own. Two of the Division collections can be found under the division tab on the homepage of our website. The Division of Critical Criminology includes links to faculty sites, some of which include class related materials created by those faculty, and the Division of Women and Crime has links to teaching resources on its homepage including documentaries, free online videos, lists of fiction and non-fiction and examples of syllabi in a compendium which includes syllabi on gender, armed conflict, security, and international relations. We would be delighted to directly link Division syllabus collections from the central ASC syllabus page if Divisions would notify me of their desire that we do so.

I look forward to hearing from you.

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## IN MEMORIAM

### WILLIAM EARL AMOS

William Earl Amos protected a president as a Secret Service agent and guarded war criminals as a military police officer – but his lifelong passion was in education. For 10 years, Dr. Amos served as coordinator of the criminal justice program at what is now the University of North Texas, where he had been a professor emeritus since he retired in 1991. Throughout his career, Dr. Amos taught at a host of other institutions, including Georgetown University, American University, and the University of Texas at Dallas

Born in Charleston, Arkansas, Dr. Amos joined the Army immediately after graduating from high school. As an army military police officer at the end of World War II, he worked to keep order as American, Russian and British troops liberated the Nazi concentration camps. Much of his military service in the 1950s was at the prison in Nuremberg.

In 1956 Dr. Amos became a Secret Service agent and was assigned to protect then President Dwight Eisenhower. He returned to school at this time and earned a master's degree and a doctorate from the University of Maryland. In 1969, Dr. Amos was appointed to the U.S. Parole Commission and served for a period of time as the chair of its youth corrections division.

Dr. Amos was an active member of ASC for many years, and served as president in 1977. He passed away on August 7, 2011.

*Drawn from Joe Simnacher, Dallas News, 8/9/11*

### ALLEN BREED

The recent passing of Allen Breed at age 90 is a great loss for our nation and his family and friends. He was a creative and research-supportive leader of state and federal efforts to bring principle to criminal and juvenile justice.

Allen Breed went to work for the California Youth Authority (CYA) soon after his return from World War Two. He began as a youth counselor hoping to save money to enter Stanford Law School. He became so committed to youth work that his legal education was placed on hold. Allen moved up through the CYA organization and became its director. Under his leadership, CYA became renowned worldwide for its innovative research and treatment programs. Allen Breed pioneered the Probation Subsidy Act that became the model for the expansion of community corrections in many states. He greatly valued researchers as major partners in corrections and supported the earliest work on offender classification. Allen led the statewide to remove juvenile status offenders from secure confinement. Allen was a key advocate for the passage of the federal Juvenile Justice and Delinquency Act.

President Jimmy Carter asked Allen Breed to lead the National Institute of Corrections (NIC). Allen emphasized the use of research to improve corrections and sought to upgrade professional organizations in the field. At NIC, he placed early and focused attention on the vast disproportionate number of people of color in jails and prisons. Allen fought to keep young people out of adult facilities and he challenged corrections officials to be leaders, not just “practiced survivors”. While at NIC, Allen Breed was instrumental in the passage of the federal Civil Rights of Institutionalized Persons Act.

After leaving NIC, Allen took over the leadership of the National Council on Crime and Delinquency Board of Directors for a decade, and was central to saving that organization. He also began working on behalf of federal courts as a special master in cases involving prison and jail crowding, the provision of inmate medical care, and juvenile corrections systems in many states. He was highly effective in mediating conflicts between civil rights lawyers and corrections officials. For elected officials, the media and leaders in philanthropy, Allen Breed was the most authoritative and object source on best practices.

*Submitted by Barry Krisberg and Frank Zimring, University of California, Berkeley*

IN MEMORIAM

VINCENT O'LEARY, 1924-2011

Vince O'Leary died on April 22, 2011, from injuries suffered from a fall. He was 86 years old.

The first half of his career was spend as a correctional professional, and he was involved in some of the most import policy develop-ments in the country during that time. He was Assistant Director of the 1967 President's Commission on Law Enforcement and the Administration of Justice, handling the area of corrections, and he later drafted portions of the 1968 report of the National Commis-sion on the Causes and Prevention of Violence. As an administrator for the Law Enforcement Assistance Administration, he oversaw the design of the prototype national criminal justice statistical reporting system. He was a lead consultant on corrections to the 1973 National Commission on Criminal Justice Standards and goals.

In the second half of his career, he shifted his focus to criminal justice as a field in higher education. In 1968, Vince became a found-ing faculty member of the new SUNY-Albany School of Criminal Justice. In 1975-76, while serving as dean of the School, Vince's deft leadership of the University's retrenchment committee led to his appointment as president of the University in 1977. He served in that role until 1990, and retired as University Professor in 1996.

Vince was an iconic figure in correctional theory, policy, and practice. His distinguishing characteristic was that he was a natural leader who inspired confidence in the people around him. His seminal contributions to criminal justice policy and practice were rec-ognized in 1981, with the August Vollmer Award of the American Society of Criminology.

*Submitted by Todd Clear, Rutgers University*



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## *The Faculty*

- Lyndsay Boggess** (University of California, Irvine) Community context of crime, Race/ethnicity and crime
- Max Bromley** (Nova University) Campus policing, campus community crime
- John Cochran** (University of Florida) Death penalty, Micro social theories of criminal behavior, Macro social theories of crime and crime control
- Amy Cohn** (University of Georgia, joint appointment with Department of Mental Health Law and Policy) Alcohol and intimate partner violence, Treatment for alcohol use disorders, Help-seeking for alcohol and drug problems in offender populations
- Remy Cross** (University of California, Irvine, visiting assistant professor) Deviance, Protest policing, Qualitative methods, Violence
- Richard Dembo** (New York University) Alcohol and drug use, Juvenile justice
- Lorie Fridell** (University of California, Irvine) Police use of force, Violence against police, Racially biased policing
- Kathleen M. Heide** (State University of New York at Albany) Juvenile homicide, Adolescent parricide offenders, Violent offending
- Wesley Jennings** (University of Florida) Trajectories, Hispanics, Sex offending
- Shayne Jones** (University of Kentucky) Personality and antisocial behavior, Jury and judicial decision-making
- Jennifer L. Lanterman** (Rutgers University, post-doctoral research scholar) Etiology of violence, Police victimization, Re-entry and alternatives to incarceration
- Michael J. Leiber** (State University of New York at Albany) Race, Juvenile justice, Delinquency
- Michael J. Lynch** (State University of New York at Albany) Radical criminology, Environmental and corporate crime, Green criminology, Racial bias in criminal justice processes
- Tom Mieczkowski** (Wayne State University) Drugs and crime, Violent sexual offenders
- Ojmarrh Mitchell** (University of Maryland) Race and crime, Drug policy, Meta analysis
- Wilson R. Palacios** (University of Miami) Adult hidden populations, Qualitative research methods and analysis, Social epidemiology of drug use/abuse
- Christine S. Sellers** (University of Florida) Criminological theory, Juvenile delinquency, Intimate partner violence
- M. Dwayne Smith** (Duke University) Homicide, Capital Punishment, Structural correlates of violent crime
- Rick M. Steinmann** (Hamline University School of Law, visiting instructor) Wrongful convictions/incarceration, Criminal justice ethics

**ASC FELLOW RECIPIENT**

**RALPH TAYLOR** (Bio-sketch and photo were not available for July/August issue.)



Ralph Taylor received his Ph.D. in social psychology from Johns Hopkins University. He is currently a professor of Criminal Justice at Temple University, having previously held positions at Virginia Tech and Johns Hopkins. He also has been a visiting fellow at the National Institute of Justice. Early work in the 1980s with Doug Perkins developed structured on-site assessments of streetblock features (i.e., ecometrics) and considered how and why these features linked to person-place processes, crime and reactions to crime. In the 1990s he examined impacts of incivilities (aka broken windows or disorder) on long term changes in neighborhood structure, crime, and reactions to crime. Current projects include a meta-theoretical examination of community and crime models (NYU Press, in press), one-year look-ahead crime forecasts for municipalities in a metropolitan area with Liz Groff and David Elesh, and with Jerry Ratcliffe (Principal Investigator), modeling long- and short-term risk factors predicting micro-scale crime changes. Publication lists can be found at [www.rbtaylor.net/pubs.htm](http://www.rbtaylor.net/pubs.htm).

**Crime & Justice Summer Research Institute: Broadening Perspectives & Participation  
July 9 – 27, 2012, Ohio State University**

Faculty pursuing tenure and career success in research-intensive institutions, academics transitioning from teaching to research institutions, and faculty members carrying out research in teaching contexts will be interested in this Summer Research Institute. Organized by Lauren J. Krivo and Ruth D. Peterson and funded by the National Science Foundation and Ohio State University, the institute is designed to promote successful research projects and careers among faculty from underrepresented groups working in areas of crime and criminal justice. During the institute, each participant will complete an ongoing project (either a research paper or grant proposal) in preparation for journal submission or agency funding review. In addition, participants will gain information that will serve as a tool-kit tailored to successful navigation of the academic setting. The Summer Research Institute will provide participants with:

- Resources for completing their research projects;
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- Opportunities to network with junior and senior scholars;
- Workshops addressing topics related to publishing, professionalization, and career planning;
- Travel expenses to Ohio, housing in Columbus, and living expenses.

**The institute will culminate in a research symposium where participants present their completed research before a scholarly audience.**

**Completed applications must be postmarked by Friday, February 10, 2012.** To download the application form, please see our web site (<http://cjrc.osu.edu/rdcj-n/summerinstitute>). All applicants must hold regular tenure-track positions in U.S. institutions and demonstrate how their participation broadens participation of underrepresented groups in crime and justice research. Graduate students without tenure track appointments are not eligible for this program. **Please direct all inquiries to [kennedy.312@sociology.osu.edu](mailto:kennedy.312@sociology.osu.edu).**

## The Richard Block Award For Outstanding Thesis or Dissertation Research

To honor the scholarly achievements of Richard Block as well as his role as co-founder of the Homicide Research Working Group, the membership has established a \$500 thesis award, a \$500 dissertation award, and appropriate plaques for the outstanding thesis or dissertation with a focus on homicide and/or lethal violence. An additional \$500 is provided to help cover expenses for the recipient to attend the annual HRWG meeting to present their dissertation or thesis research.

Eligibility for either award include

- The thesis or dissertation must have been completed during the twelve months preceding the application deadline.
  - The winners of the thesis or dissertation award agree to present their research at an annual meeting of the Homicide Research Working Group.
  - Application material must include the name and address of the applicant, an electronic copy and a paper copy of the thesis or dissertation.
  - A cover letter from the supervising faculty member is also required indicating that the thesis is part of an accredited program leading to the graduate degree and the thesis or dissertation has been approved for the degree.
  - The awards will be given annually if eligible and worthy candidates are available and chosen. There will be deemed no obligation on the part of the Homicide Research Working Group to issue these awards every year.
  - The application deadline for the 2012 awards is April 1, 2012. Winners will be announced by May 15, 2012.
  - Applications for either award should be sent to Marc Riedel, Chair, HRWG Awards Committee, Sociology and Criminal Justice, SLU 10686, Southeastern Louisiana University, Hammond, LA 70402.
-

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# The American Society of Criminology

2011 Annual Meeting Registration Form – Washington, DC· November 16 - 19, 2011

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Please mail to American Society of Criminology, 1314 Kinnear Rd, Ste. 212, Columbus, OH 43212, or fax to (614) 292-6767.

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 (Registration receipt will be included in registration packet)

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| <b>Division of International Criminology Luncheon:</b>                                | ____ DIC Member: \$35.00<br>____ Non-DIC Member: \$40.00   | ____ DIC Student Member: \$20.00<br>____ Non-DIC Member Student: \$25.00 |
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| <b>Division on People of Color &amp; Crime / Division on Women &amp; Crime Social</b> | ____ Non-Students: \$15.00   | ____ Students: \$5.00  |
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**2011 PRE-MEETING WORKSHOPS, WASHINGTON, DC – TUESDAY, NOVEMBER 15, 2011**

**Title:** ACTIVE OFFENDER RESEARCH: HISTORY, PRACTICE & PROSPECTS

**Instructors:** Richard T. Wright, University of Missouri-St. Louis, Volkan Topalli, Georgia State University, and Scott Jacques, University of Cincinnati

**Time:** 1 p.m. – 5 p.m. **Place:** Washington Hilton Hotel, Room: Lincoln West, Concourse Level

**Fee:** \$50.00 (\$25.00 for students), **Enrollment Limit:** 50

**\*\*No laptops provided. Power strips will be available.\*\***

The offenders’ perspective has a storied history in criminology, as exemplified by classics such as Shaw’s *The Jack-Roller* and Sutherland’s *The Professional Thief*. This methodological strategy is based on evidence that important knowledge can be obtained from communicating with and observing offenders. This is because (1) they know things about crime that others, including police and victims, do not know, and (2) shifting the perspective from the law enforcer or victim to the criminal provides insights into how existing theories may be altered to achieve greater levels of validity, generality and specificity in their predictions. Over the past two decades, a variant of the offender’s perspective has generated substantial interest not only among qualitative researchers but across the broader field of criminological study; that of the *active* offender. This approach is premised on the notion that such offenders know things that retired or institutionalized criminals (1) do not know, (2) cannot remember, (3) will not be truthful about, or (4) will not discuss. It has been used to improve our understanding of how and why many kinds of offenders – including robbers, auto thieves, burglars, retaliators, gang members, and drug traders – engage in crime. This workshop is designed to help both qualitative and quantitative researchers use the active offender approach successfully in real-life settings and circumstances. Among other things, it will cover issues related to participant recruitment, remuneration, interviewing and observation, fieldwork danger, data protection, and ethics.

**Title:** HEALTH SERVICES AND MIXED METHOD FRAMEWORKS FOR EVALUATING CRIMINAL JUSTICE INITIATIVES

**Instructors:** Faye S. Taxman and Danielle S. Rudes, George Mason University

**Time:** 1 p.m. – 5 p.m. **Place:** Washington Hilton Hotel, Room: Lincoln East, Concourse Level

**Fee:** \$50.00 (\$25.00 for students) **Enrollment Limit:** 50

**\*\*No laptops provided. Power strips will be available.\*\***

Traditional process and outcome evaluation methodologies have been used to evaluate correctional program and criminal justice initiatives. Most studies do not include critical measures of incremental change. Mixed methods techniques integrate both qualitative and quantitative methodologies into a framework of understanding the mechanisms of action involved in behavior change, both in terms of the change in client (offender) level behavior and organizational change mechanisms. The health services framework expands the types of measures used in behavioral change studies to include a broader array of process type measures. This workshop is devoted to advancing techniques of: 1) theoretically driven interventions; 2) mixed methods in studies of individual and organizational change; and 3) health and behavioral change measures. Case studies will be used and participants will be asked to bring an evaluation problem to the workshop to discuss.

**Title:** PROPENSITY SCORE METHODS

**Instructor:** Donna L. Coffman, Pennsylvania State University

**Time:** 12 p.m. – 5 p.m. **Place:** Washington Hilton Hotel, Room: Monroe, Concourse Level

**Fee:** \$50.00 (\$25.00 for students) **Enrollment Limit:** 50

**\*\*No laptops provided. Power strips will be available.\*\***

This workshop will provide applied researchers with an illustrative guide to propensity score methods. The workshop will cover methods for estimating propensity scores and applying the propensity scores such as matching, subclassification, and weighting. Diagnostics for assessing balance and overlap will also be addressed. In addition, the workshop will cover issues such as selection of confounders for the propensity model and propensity score methods for non-binary treatments. Participants should be familiar with ordinary and logistic regression. The methods will be demonstrated using R and SAS software. Participants are encouraged to bring a laptop with either of these software packages installed.

*Return this form (via fax or mail) and your check (in U.S. Funds or International Money Order), or with your credit card information below (Master Card, Visa, Discover and American Express accepted). **Cancellation Deadline: September 30, 2011***

**\*Please note that registration for this seminar is NOT registration for the Annual Meeting which begins November 16.**

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## TEACHING TIPS COLUMN

Edited by David Klinger  
University of Missouri-St. Louis - [klingerd@umsl.edu](mailto:klingerd@umsl.edu)

The ASC Teaching Committee is responsible for the “Teaching Tips” column, which is geared toward sharing ideas that will help improve teaching in both undergraduate and graduate level criminology and criminal justice courses. Tips can consist of:

- Pedagogical or curriculum resources (e.g., helpful books, websites, agencies)
- In-class, small group exercises
- Ideas for stimulating and leading discussion on difficult, challenging, or controversial topics
- Innovative teaching techniques (e.g., using music, videos, clickers, television dramas, or newspapers in the classroom)
- Examples of service learning, experiential learning, or problem-based learning activities
- Examples of writing assignments that help students understand theories, concepts, and/or processes related to the field
- Tips for making teaching more manageable and enjoyable (e.g., time savers, topics that generate discussion, ways for engaging students)

Please send submissions for “Teaching Tips” to David Klinger at [klingerd@umsl.edu](mailto:klingerd@umsl.edu). Submissions should be approximately 500-1,000 words, but can deviate from this guideline.

Thanks – David Klinger, Chair, ASC Teaching Committee

### Our Radical Shift in Teaching Strategy

*A Tale of Two Criminal Justice Professors Who Cured Student Apathy*

Shawn Bushway, Janet Stamatel, and Bill Roberson

What happens when the course you’re teaching is just not working? Is it really possible that your students are unmotivated or unwilling to learn? Do you feel as though you’re facing a choice between dumbing down your classes or accepting a lifetime of “below average” teaching evaluations? If this sounds familiar, you’re not alone. This is the story of two professors of Criminal Justice, Shawn Bushway (University at Albany) and Janet Stamatel (now at University of Kentucky), who made the bold move to radically overhaul their teaching. The outcomes of these efforts surprised even the most skeptical among us. *(The authors will present a two-part workshop on their experiences—and the method used—during the upcoming ASC conference. See the postscript at the end of this article for details.)*

#### One journey to substantive change

We’ll start our story with Shawn, who hit the wall with his teaching when he first arrived at the University at Albany (SUNY).

I taught an upper level undergraduate class for 20 juniors and seniors on economics and crime in my first semester at UAlbany, and I had an abysmal overall teaching evaluation for the course (a 2 out of 5). At the end of my second year, my dean suggested I delay my promotion case because of poor teaching. I was more than a little frustrated. My research was in good shape, and I had figured out over time how to be successful in the classroom at my previous university. But what I was doing there was not working the same way at Albany, even though I felt well prepared and my class content met the approval of my colleagues. I simply couldn’t find the hook to engage the majority of my students. My classes were intellectually demanding, which I liked, but tense and unpleasant, which I didn’t.

In summer of 2008 Shawn turned to UAlbany’s teaching center for some new ideas. Through a review of his course evaluations and a conversation with Bill Roberson, the center’s director, here’s what he came to realize: 1) Shawn’s students were seeing the course as an abstract, unnecessarily difficult, academic exercise rather than as a concrete opportunity to act in ways that mattered to them. 2) The difficulty of the course content was not really the problem. The way in which students experienced the content was more important for student engagement than the nature of the content, itself. 3) Shawn’s “teaching personality” was not an issue. He did not need special “teaching DNA” to be an effective teacher; what he needed was a more focused method. 4) Shawn’s students would never be able to achieve his demanding intellectual goals unless he found ways to ensure their preparation for class.

*(Tips continued on page 22)*

*(Tips continued from page 21)*

The consultant then handed Shawn a copy of a book called *Team-Based Learning*, by Larry Michaelsen: “Not everybody is ready for this,” he said, “but I think YOU are.” The author, Shawn later learned, is a professor of organizational psychology who spent years trying to solve the problem of how to engage and challenge students more meaningfully. Shawn was immediately suspicious of the title. It echoed those warm fuzzies that make all left-brained professors uncomfortable. Seeing the cloud over Shawn’s face, the consultant waved him off, “Don’t worry, it’s not what you think. It’s really about changing the goal of the course. Instead of memorizing content your students need to start using that content to make concrete decisions.”

Shawn liked the sound of that—he had already tried “clicker” techniques in classes before, asking students to apply course concepts to assess new situations. He also liked that there was a book, with evaluations, describing the technique. He read the book in one night and was hooked on the idea. We’ll get to a description of the method in a bit...but first let’s check in with Janet on how she came to the same point in her thinking.

### **A Different Journey**

Janet’s teaching evaluations were consistently high—so, as a pre-tenure faculty member, why bother to change? She taught in a lecture-discussion format, was inventive in her efforts to get her students to participate, and was acknowledged by colleagues to be a highly effective teacher. But for Janet there was something missing. Overall performance of her students was disappointing, and her high expectations were continually frustrated by student indifference. She needed to shake things up, even if she risked losing some shine from her reputation.

I was growing increasingly unhappy with my classes. My students were bored. The course evaluation item “stimulated your interest in course material” consistently ranked the lowest of all of my evaluation items. This was frustrating because I was teaching material that I found extremely interesting; but I had to admit that *I* was getting bored as well. To make matters worse, students were unprepared for class and the discussions were becoming painful. I found myself lecturing just to fill the time, and I was reluctant to use quizzes to make them read. But then I would get final exam essays that were so completely off topic that I wondered what class these students had taken. Finally, only two-thirds to three-fourths of enrolled students ever attended class. At first I wasn’t concerned, since these were adults who should be responsible for their own learning; however, many students who had sporadic attendance still passed the course. I began to question the value of what was happening in class.

Originally Janet had no plans to radically change her teaching, but she started attending workshops at UAlbany’s teaching center, looking for ways to alleviate her frustrations. In one workshop she encountered the “Team-Based Learning” model mentioned above and, like Shawn, she was attracted to what it seemed to promise. In 2009 she decided to experiment with one of her courses.

### **What is Team-Based Learning?**

Team-Based Learning (TBL) as conceived by Larry Michaelsen (2004) is rooted in what actually motivates adult learners. Rather than coercing students to “do what good students do” (come to class, pay attention, take notes, etc.), TBL structures student work around specific, visible, concrete, public decisions. The quality of those decisions depends on how well students have processed course content. Reading and studying are no longer empty behaviors or abstract exercises: they are a means to an immediate end. A permanent team structure gives students time to learn to make decisions together, an essential condition for requiring them to perform at higher cognitive levels. The key to an effective TBL course is task design in the form of a decision. The main driver of the method is frequent, immediate feedback on everything students decide—whether as individuals or in teams.

### **The Team-Based Learning Sequence**

A Team-Based Learning course will have 4-7 instructional units. For each unit, here is the sequence over 2-4 class meetings:

- 1) A substantial reading assignment (outside of class)
- 2) Readiness Assurance Process to assess basic student grasp of main ideas (in class)
- 3) Clarification of lingering confusion (in class)
- 4) Team applications using the material to delve more deeply into complex ideas (in class)
- 5) Assessment of learning (individual and/or team assignments) (in or outside of class)
- 6) Debrief/summary (in class)

*(Tips continued on page 23)*

(Tips continued from page 22)

### **The Role of Readiness Assurance**

The Readiness Assurance Process (RAP) is the first step in team development. Early in each unit students take an individual, multiple choice, Readiness Assessment Test (RAT) to measure their understanding of the assigned content. Immediately afterward the Team takes the same test for a team score. Both components factor into students' grades. The RATs ensure that students get immediate feedback on their initial understanding, to correct any errors. This process has a double psychological function. First, the Individual RAT ensures that students do not use their teams to cover over individual failure to prepare. Second, the Team RAT requires the team to practice its decision-making from the very beginning of the course.

### **First Reaction: Janet**

Janet's initial adaptation of the method was overwhelmingly positive. She recalls being surprised by how quickly the changes affected student behavior.

The problem with attendance disappeared immediately. My students actually wanted to come to class, not just because of the RAP, but because the course was engaging. The high energy from TBL was genuinely fun for both the students and me. They were too busy thinking and discussing to play on their smart phones or watch the clock. The time went by so quickly that they never thought about how hard they were working.

An even greater surprise was the new level of student preparation. Janet found that nearly all students prepared for every class. This was due in part to the RAP, but also to positive peer pressure. Students did not want to be their team's weakest link. It was OK, they learned, not to score well if they were prepared, but it was *not* OK to weigh the team down by being unprepared. "After the first day of class," Janet recalls, "I never had to cajole students to do the reading." Students had learned to hold themselves and each other accountable.

Janet indicated one more unexpected but welcome outcome: "visible learning." "You can see the students thinking! The team discussions allow you to watch everyone wrestle with the material, and then you can incorporate their struggles into your lectures and activities. It's enlightening to learn very specifically about what they find easy or difficult to understand."

A final pay-off for Janet was how her TBL course introduced skill development in a way that balanced with the coverage of content. Her TBL students were reading, writing, and speaking much more often than in her traditional classes. And in addition to developing critical thinking skills, they were practicing their interpersonal skills—cooperation, negotiation, decision-making, persuasion, inclusion, mediation, etc.—on a daily basis.

### **First Reaction: Shawn**

Shawn observed during the TBL implementation how hard students began to work in his undergraduate course. Students self-reported that they were spending on average 4-5 hours a week outside of class, against a campus undergraduate average of 2-3. The RAP was providing incentives for students to prepare and the Team RAT especially helped them deepen their understanding of important concepts. Once the students got the basic concepts, they moved into advanced discussions and could read more challenging articles. The difficult content was no longer a stumbling block:

The course included micro-economics. I actually got these non-economics majors(!) to read and understand real academic papers by real economists. Best of all, they got excited about it. The first half of the course concentrated on illegal markets (primarily drug markets) and the second half focused on the economic perspective on organized crime. By the end of the course most of these undergraduate criminology students were able to apply the concepts of microeconomics to drug markets and the mafia in astute and creative ways.

The students were no longer simply becoming familiar with a few economic concepts; they could now use those concepts to analyze and assess new situations. The final exam asked students to conduct an economic analysis of a scene from the movie *Untouchables*, in which Al Capone kills one of the mobsters at dinner with a baseball bat. To Shawn's amazement, the majority of students were able to analyze the development of the mob during Prohibition with precision and insight, and to reach sophisticated conclusions about how the film's portrayal fit within the framework of a specific economic model.

(Tips continued on page 24)

(Tips continued from page 23)

Incidentally, by the end of this first implementation Shawn saw his teaching evaluations jump to 4+ (out of 5). Since adopting TBL his overall scores for his undergraduate course have never fallen below 4, and recently his students rated him a rare 5 overall, the highest possible score for a professor. The effect of TBL on Shawn's graduate courses has been developing more slowly, but those ratings, too, are steadily climbing as he continues to refine the method for different types of students.

### **Shawn and Janet's Final Report: The Journey Continues**

We don't want to leave you with the impression that it was all easy. This is a work in progress, and we face a variety of ongoing challenges. Teaching with TBL requires considerably more up-front planning and organization. You can't just wing it and expect it to work. Creating effective application tasks is labor intensive—and these do not always go as planned. There is also more assessment to manage and more grades to track. Writing good multiple choice questions is especially difficult and time-consuming at first, but these, as well as the application tasks, can be recycled in future iterations of the course.

Another challenge is being prepared for those students who will not respond well (especially at first) to this approach. TBL pushes students outside of their comfort zones. Many students—and often it's the "A" students—are still what William Perry calls "dualists" who think in terms of "right" and "wrong," and who think that their goal is just to write down and memorize what the professor says (1970). When this is not possible because the professor lectures a lot less, a few of them will express their displeasure, and complain that you are "not teaching." It's important to have clear support from your chair and dean, particularly if you are untenured—Shawn and Janet both had the explicit support of their dean in this endeavor.

Aside from these challenges, we have to state unequivocally that TBL has been a success for both of us, and provides clear responses to those two frustrating questions at the beginning of the article. *Is it really possible that your students are all that unmotivated and unwilling to learn?* It turns out that our students (and we're working with the same population as before) are highly motivated. We had no idea how engaged and willing they could be. *Do you feel as though you're facing a choice between dumbing down your classes or accepting a lifetime of "below average" teaching evaluations?* This question, we have learned, poses a false dilemma. Our courses are much harder now than they were before. Our students are performing at a higher level than we ever believed possible. And both of us are getting consistently high teaching evaluations. We're sold. And we invite our colleagues across the country to join us on this exciting journey!!

For more information visit the TBL website at <http://www.teambasedlearning.org>.

Michaelsen, L. K., Knight, A.B., Fink, L.D. (2004). *Team-Based Learning: A Transformative Use of Small Groups in College Teaching*. Sterling, VA: Stylus Publishing.

Perry, W. G., Jr. (1970). *Forms of Intellectual and Ethical Development in the College Years: A Scheme*. New York, NY: Holt, Rinehart, and Winston.

### **Join us for a workshop at the 2011 ASC Meeting**

All three authors will be facilitating a two-part session on the Michaelsen method of Team-Based Learning in Washington on Thursday, November 17. We invite interested members to join us to experience first-hand what a TBL class looks and feels like.

### ***Shaking up the Criminal Justice Classroom with Team-Based Learning***

Ever been frustrated by passive students who do not master the major concepts you are teaching? Team-Based Learning (TBL) is an innovative, theoretically-informed instructional method developed by organizational psychology professor Larry K. Michaelsen to improve critical thinking and encourage students to take more responsibility for their own learning. The method has been shown to improve learning outcomes at both undergraduate and graduate levels, and in classes as small as 5 and as large as 250. Plus, it makes teaching more fun and rewarding!

Part One: An Example of Team-Based Learning (November 17, 9:30 AM)

Part Two: Key Components of Team-Based Learning (November 17, 11:00 AM)

## DOCTORAL STUDENT FORUM

### Preparing for Comprehensive Exams

Scott E. Wolfe, Doctoral Student

Arizona State University, School of Criminology and Criminal Justice

Last fall I sat for the School of Criminology and Criminal Justice's doctoral comprehensive exams at Arizona State University (ASU). My entire education had come down to a single test to prove my worthiness to begin writing my dissertation and, more importantly, remain a student in the doctoral program! Below I share a brief list of strategies I used during my preparation that helped ensure my successful passing of the exams. Although my experience is based on an "N of 1," my hope is that the strategies will assist other students who will be taking comps in the future.

1) *Realize you are not the first person to take comprehensive exams.* It was reassuring to think that many people before me had taken comps, many had passed the exams, and many more will take them in the future. In other words, I was not alone in the process. The purpose of comps is not to make people fail. Others have done it and so can you.

2) *Seek advice from others.* Talk to your professors about their studying strategies, including must-read books and articles and timelines. Also, pick the brains of your fellow students. Some may have already taken the exams and they may have invaluable advice to offer you.

3) If your department does not already provide one, *prepare a reading list before studying.* This was a very important step in my preparation. The prospect of being tested on everything related to criminology was daunting. To reduce my anxiety I created a reading list from several sources. First, I used a syllabus from one of my theory classes that had "suggested" readings for each theory (Thank you, Professor Pratt). Other universities may have prepared reading lists. Second, I read several theory books (listed below) and cross-referenced the citations with those on the syllabus list. If a citation came up several times I felt it was probably important to read. I also went through the last seven years of top-tier journals and put all relevant articles on my list. I separated the list according to particular theories and read each in turn. This same strategy can be used for other comp topics that you must study for (e.g., CJ systems)

4) *Read and then read some more.* Dr. Decker's (Chair of the SCCJ at ASU) advice to me was to read *everything* published in criminology journals and, then, read more. While he was only partially joking, a doctoral student's job is to become versed in the literature by reading. It is important to stick to a timeline while reading for comps. It is possible to read for three months on one theory, but time must be used wisely to study all theories. I followed a strict timeline by allowing myself a specific number of days for each topic. Also, remember to take good notes while reading. For journal articles, I took notes on each section of the manuscript (i.e., theory, methods, results, and discussion). These notes will help during the exam and with your future research.

5) *Take time to digest the information.* Turn on the iPod, go to the gym, or take the dog for a walk after a long session of reading. Take time to honestly think about what you have read. I tried to have one "thinking session" each day. Not only does this give your eyes much needed rest, but it allows you to synthesize the information in your mind and weave connections with past readings. The purpose of comps is not to regurgitate facts, but rather demonstrate your ability to draw connections between theories and concepts. Taking time to think about your reading will help tremendously in your preparation.

6) *Think about possible questions.* Think about the big topics in the field and how your reading relates. You will begin to notice themes that run throughout the literature as you read. Such themes form the basis for ideal comp questions, so consider the possibilities prior to taking the exam. Consulting your fellow students and professors will help immensely in this process.

7) *The exams.* Remember to take time prior to the exam to relax. In my opinion, reading up until the day before the exam is counterproductive. Your brain will need time to rest. On the day of the exam, carefully read and think about the questions. Ask yourself, "What information would I want to know about this topic?" The answer is probably a good starting point for your response. It is important to outline your response prior to writing. This allowed me to think about what I wanted to write, map out a logical argument, and stay on track while writing.

8) *Be confident.* Lastly, remember that while you may spend several months studying for the exams you have been preparing for the test for your entire academic career. Have confidence, you know the information, and you have prepared well. I wish all of the future comp-takers the best of luck in the future!

Suggested theory books to get started with reading lists:

Barlow, Hugh D., and Scott H. Decker. 2010. *Criminology and public policy: Putting theory to work*. Philadelphia, PA: Temple University Press.

Kubrin, Charis E., Thomas D. Stucky, and Marvin D. Krohn. 2009. *Researching theories of crime and delinquency*. Oxford University Press.

Lilly, J. Robert, Francis T. Cullen, and Richard A. Ball. 2010. *Criminological theory: Context and consequences*. Thousand Oaks, CA: Sage.

**Submissions for future "Doctoral Student Forum" columns are encouraged.**

**Please contact Joanne Savage: [jsavage@amerian.edu](mailto:jsavage@amerian.edu) (Chair of the Student Affairs Committee)**

# School of Criminal Justice Graduate Programs

MICHIGAN STATE  
UNIVERSITY

[www.cj.msu.edu](http://www.cj.msu.edu)

## Criminal Justice Programs at Michigan State University

- ♦ MS in Criminal Justice (on-campus or online)
- ♦ MS in Forensic Science (concentrations in Chemistry, Biology, and Anthropology)
- ♦ MS in Law Enforcement Intelligence Analysis (online)
- ♦ PhD in Criminal Justice
- ♦ Specializations: Security Management (MS), Judicial Administration (MS), Forensic Science (PhD)

## Current Research Projects

Transnational crime and comparative criminal justice; Policing; Homicide and gun violence; Intimate partner violence; Prisoner re-entry; Restorative justice; Gender, race, ethnicity, class and justice; Security management; Forensic science; Public policy; Environmental risk and conservation criminology; Victimization; Terrorism and homeland security; Cybercrime; Food safety; Counterfeiting; Methods and measurement.

## Academic Staff

Professor Timothy Bynum; Professor David Carter; Assistant Professor Soma Chaudhuri; Professor Steve Chermak; Assistant Professor Jennifer Cobbina; Associate Professor Charles Corley; Associate Professor Christina DeJong; Associate Professor Steven Dow; Associate Professor David Foran; Assistant Professor Carole Gibbs; Assistant Professor Meredith Gore; Associate Professor Thomas Holt; Professor John Hudzik; Professor Sanja Kutnjak Ivkovich; Professor Christopher Maxwell; Associate Professor Sheila Maxwell; Director and Professor Edmund McGarrell; Assistant Professor Christopher Melde; Professor Merry Morash; Professor Mahesh Nalla; Assistant Professor Jesenia Pizarro; Assistant Professor Louie Rivers; Professor Christopher Smith; Associate Professor Ruth Smith; Associate Professor William Terrill; Associate Professor Jeremy Wilson; and Assistant Professor April Zeoli. The faculty are complemented by an outstanding group of research scientists, outreach specialists, and support staff.

## The University

Founded in 1855, MSU is one of the leading institutions of higher education in the United States. Academic programs are directed by faculty members with national and international reputations. Faculty members at MSU work closely with graduate students and take pride in meeting the academic needs of individual students.

## The School of Criminal Justice

The Criminal Justice graduate programs provide students with analytic skills, an interdisciplinary knowledge base, and both classroom and practical understanding of the settings where correctional, law enforcement, and security policies are implemented.

Faculty and students in the School of Criminal Justice bring to the program a wide variety of histories and academic backgrounds, which provides exciting exposure to practical experiences and a depth of academic knowledge. The Masters degree program integrates theory and application through case materials and classroom guest speakers, as well as internship opportunities. The Ph.D. program includes opportunities to collaborate with faculty on research projects as well as gain teaching experience.

MSU School of Criminal Justice  
560 Baker Hall  
East Lansing, MI 48824  
517-355-2197; 517-432-1787 (fax)

The A-CAPPP focuses upon the complex global issues of anti-counterfeiting and product protection of all products, across all industries, in all markets to effectively detect, deter, and respond to the crime. Linking industry, government, academic, and other stakeholders through interdisciplinary and translational research, education, and outreach, the A-CAPPP serves as an international hub for evidence-based anti-counterfeit strategy. The A-CAPPP, led by the School of Criminal Justice, draws upon the vast intellectual resources of a world-renowned research university.

[www.a-cappp.msu.edu](http://www.a-cappp.msu.edu)

## Examples of Current Research

- ◆ *The A-CAPPP Product Counterfeiting Incident Database: A Resource for Advancing Research and Policy*
- ◆ *The Health and Economic Effects of Counterfeit Pharmaceuticals in Africa*
- ◆ *Product Counterfeiting in Michigan and the Role of State and Local Law Enforcement: Assessing the Awareness of and Response to the Problem*
- ◆ *Severity and Comprehensiveness of State Intellectual Property Laws*
- ◆ *Nature and Risk of Pharmaceutical Counterfeiting in the U.S*
- ◆ *Correlates and Reporting of On-Line Product Counterfeiting Victimization*
- ◆ *Toward a Counterfeiting Criminology—Examining the Viability of Product Counterfeiting as White-Collar Crime*
- ◆ *Examining the Role of Spam in Counterfeiting and Cybercrime*
- ◆ *Content Analysis of “Accredited” vs “Non-Recommended” Pharmaceutical Websites: Implications for Consumers Purchasing Medicine Online*
- ◆ *Tamper Evidence Technology*
- ◆ *Target Characterization of Spectral Response to Antibody Displacement within Distributed Sensors*
- ◆ *Validation and Optimization of Biologically Modified Electrically-Active Magnetic Nanoparticles for Direct Capture and Concentration of Bioterrorism Agents in Various Food Matrices*
- ◆ *Examining the Correlates and Reporting of On-line Product Counterfeiting Victimization*
- ◆ *Examining the Media Portrayal of Financial Crime and Counterfeiting*
- ◆ *The Business Case Analysis for Anti-Counterfeit Food Research*
- ◆ *Examining the Role of Technology in the Formation of Deviant Subcultures*
- ◆ *International Organized Crime and Terrorism in the United States: An Analysis of Behavioral and Relational Patterns*

## Significant Opportunities for Students

- Competitive, multiple-year graduate assistantships to pursue a Ph.D.*
- Summer and hourly support*
- Mentoring by and collaboration with internationally acclaimed researchers*
- Research and publishing opportunities*
- Professional development seminars*
- Creating/enhancing a personal area of expertise*
- Leading courses and seminars*
- Networking with experts in industry, government, and academia*

## Our MSU Research Investigators Include:

*Evangelyn Alocilja, Ph.D., Systems Science, Biosensors, Biosystems/Ag Engineering*  
*Roger Calantone, Ph.D., Marketing/Quant. Methods/Institute for Entrepreneurship*  
*Steve Chermak, Ph.D., Criminal Justice, Terrorism, Media’s Role in Crime/Terrorism*  
*Justin Heinonen, Ph.D., Criminal Justice, Crime Prevention, Counterfeiting*  
*Tom Holt, Ph.D., Criminology, Criminal Justice, Cybercrime*  
*Maria Lapinski, Ph.D., Communications, Michigan Agricultural Experiment Station*  
*Alex X. Liu, Ph.D., Computer Sciences, Networking, Security, Distributed Systems*  
*Michael Rip, Ph.D., Public Health, Spatial Epidemiology, Medical Geography*  
*John Spink, Ph.D., Packaging, Food Safety, Anti-Counterfeiting/Product Protection*  
*John Stone, Ph.D., Philosophy, Social Research, Environ. Risk Perception Mapping*  
*Jeremy Wilson, Ph.D., Public Administration, Policing, Anti-Counterfeiting Strategy*

*For a more detailed list, please reference, [www.a-cappp.msu.edu](http://www.a-cappp.msu.edu)*

## EDUCATION

### Graduate Courses

(all online)

Many classes for masters, doctoral and Lifelong Education students are available

Anti-Counterfeit Strategy and Product Protection  
Crime Causation, Prevention & Control  
Globalization of Crime  
Food Protection & Defense  
Automatic Identification & RFID  
Risk Communication  
Counterfeit Medicines  
Independent Studies

### Online Graduate Certificate Program

Receive your graduate certificate through the School of Criminal Justice, Anti-Counterfeiting and Product Protection Program

### Executive Education

Short-course certification including instruction and hands-on workshops with academic, industry, and government experts

## MSU PARTNERS

School of Criminal Justice  
Biosystems and Agricultural Engineering  
Institute for Public Policy and Social Research  
College of Communication, Arts and Sciences  
Michigan Agricultural Experiment Station  
Marketing Department, Broad College of Business  
Center for International Business, Education and Research  
Food Science and Human Nutrition  
School of Packaging  
Computer Science and Engineering  
Intellectual Property and Communications Law Program  
Food Safety Program  
Public Health Program  
Health Risk Communications Center  
International Business Studies and Programs  
Risk, Standards and Governance Initiative

For additional information or to discuss possible partnership opportunities, contact Dr. Jeremy Wilson, Director of the A-CAPPP, at 517-432-2204

## POSITION ANNOUNCEMENTS

THE CRIMINOLOGIST will regularly feature in these columns position vacancies available in organizations and universities, as well as positions sought by members of the Society. A charge of \$175.00 with the absolute maximum of 250 words allowed will be made. Half pages and full pages may also be purchased for \$225 and \$300 respectively. **It is the policy of the ASC to publish position vacancies announcements only from those institutions or agencies which subscribe to equal education and employment opportunities and those which encourage women and minorities to apply.** Institutions should indicate the deadline for the submission of application materials. To place announcements in THE CRIMINOLOGIST, send all material to: [ncoldiron@asc41.com](mailto:ncoldiron@asc41.com). When sending announcements, please include a phone number, fax number and contact person in the event we have questions about an ad. The Professional Employment Exchange will be a regular feature at each Annual Meeting. Prospective employers and employees should register with the Society no later than three weeks prior to the Annual Meeting of the Society. The cost of placing ads on our online Employment Exchange is \$200 for the first month, \$150 for the second month, and \$100 for each month thereafter. To post online, please go to [www.asc41.com](http://www.asc41.com) and click on Employment.

**ELMHURST COLLEGE** Elmhurst College invites applications for a full-time, tenure-track position at the rank of Assistant Professor of Criminal Justice in the Department of Sociology and Criminal Justice beginning in Fall 2012. Teaching duties include offering undergraduate courses in Introduction to Criminal Justice, Policing and Society, Corrections, Organized and White Collar Crime, and Criminal Investigation. Salary will be based on qualifications and previous experience. Elmhurst College is a private, four-year college offering bachelor's and master's degrees in both liberal studies and professional areas. Elmhurst College earns high ratings in the U.S. News and World Report's rankings of the country's best regional colleges and universities. Qualifications: The candidate should hold a Ph.D. in Criminal Justice/Criminology or a closely related field at the time of appointment. Applicants with only a J.D. degree need not apply. ABD with a firm defense date will be considered. Criminal justice experience is desirable. Apply online at [www.elmhurst.edu](http://www.elmhurst.edu) by attaching a cover letter indicating areas of expertise and addressing the required qualifications, vita and filling out the faculty application. Also send same cover letter, vita, official transcripts, a statement of teaching philosophy and research plan, and three current letters of recommendation to Dr. James P. Smith, Dept. of Sociology and Criminal Justice, Elmhurst College, 190 prospect Ave., Elmhurst, IL 60126. Review of applications will begin November 1, 2011 and continue until filled. Elmhurst College, an equal opportunity employer that seeks candidates with demonstrated ability to contribute positively to a multicultural campus community.

**FLORIDA STATE UNIVERSITY** The College of Criminology and Criminal Justice at Florida State University is a growing and vibrant academic community which fosters an environment of collaborative research and intellectual stimulation among its faculty and students. The College invites applications for a tenure-track, open rank professor position to begin Fall 2012. The area of specialization is open. Applicants are expected to have a demonstrated ability to conduct and publish significant research, as well as contribute to an environment committed to collegiality, diversity, and graduate education. Women and minority candidates are strongly encouraged to apply. Review of applications will begin immediately and will continue until the position is filled. Interested persons should submit a letter of application, a statement on research and teaching, a curriculum vitae, and three letters of recommendation to: Dr. Eric Stewart, Search Committee Chair, College of Criminology and Criminal Justice, Florida State University, 634 West Call Street, Tallahassee, FL 32306-1127. To be considered, applicants must also apply online through FSU's employment site <http://jobs.fsu.edu/>. For further information about the College, please visit our website at <http://crim.fsu.edu/>. Florida State University is an Equal Opportunity/Access/Affirmative Action Employer.

**INDIANA UNIVERSITY** Indiana University-Bloomington's Department of Criminal Justice invites applications for one tenure-track position at the assistant professor level. The successful candidate is expected to have developed an innovative research agenda, a dedication to excellence in undergraduate and graduate/professional education consistent with the expectations of a Research I University, and a multidisciplinary approach to the study of law, crime, and justice. IU Bloomington ranks nationally among top research institutions. Salary, fringe benefits, research and teaching opportunities are consistent with our peer Research I institutions. Send a letter of application, curriculum vitae, teaching dossier, and three letters of reference to: Roger J.R. Levesque, J.D., Ph.D., Professor and Chair, Faculty Search Committee, Department of Criminal Justice, 1033 East 3<sup>rd</sup> Street, Sycamore Hall 302, Indiana University, Bloomington, IN 47405. Send inquiries to [rlevesqu@indiana.edu](mailto:rlevesqu@indiana.edu). Applications completed before October 7<sup>th</sup>, 2011 will be assured full consideration. Indiana University is an Equal Opportunity / Affirmative Action Employer committed to excellence through diversity.

**SOUTHERN ILLINOIS UNIVERSITY—CARBONDALE** The Department of Criminology & Criminal Justice at Southern Illinois University Carbondale invites applications for a tenure-track Assistant Professor to begin August 16, 2012. Applicants must show strong potential for high achievement in teaching, student mentoring, research and publication. We are seeking a broadly trained scholar and area of specialization is open. Duties will include teaching in our undergraduate, MA, and new PhD programs in Criminology & Criminal Justice, as well as maintaining an active independent research agenda that includes peer-reviewed publications, grant activity, mentoring students, and engaging in service activities to assist the Department. Applicants should hold a Ph.D. in Criminology and Criminal Justice, or a related discipline such as Sociology, Psychology, Political Science, Economics, or Geography with a substantive research focus on criminology and criminal justice. If all requirements for the Ph.D. degree are not complete by August 15, 2012, a one-year term appointment at the rank of Instructor may be offered at a reduced rate of pay. For more information on the Department go to <http://ccj.siu.edu>. Review of applications will begin October 17, 2011; we will continue to accept applications until the position is filled or the search is closed. Applicants should send a letter of application, curriculum vitae, and three letters of reference to: Search Committee, Department of Criminology & Criminal Justice, 4248 Faner Hall, Southern Illinois University Carbondale, Carbondale, IL 62901-4504. We also welcome applications by email to [lisa7@siu.edu](mailto:lisa7@siu.edu) or by fax to 618/453-6377.

**TEXAS A&M INTERNATIONAL UNIVERSITY** The Department of Behavioral Sciences at Texas A&M International University has two Assistant Professor in Criminal Justice positions available beginning Fall 2012. Salary is commensurate with qualifications. Visit [www.tamui.edu](http://www.tamui.edu) for more information about our University. **Assistant Professor in Criminal Justice (tenure-track):** Duties include teaching courses, performing research in criminal justice, and serving on departmental, University, and professional committees. Additional responsibilities include academic advising, scholarly activities, and service. Potential courses include Police Systems and Practices, Criminological Theory, Statistics, Correctional Institutions and Criminal Justice Personnel Management. **Required Qualifications:** Earned doctorate in Criminal Justice or closely related field. Strong commitment to undergraduate and graduate teaching, research, and service appropriate for appointment at the rank of Assistant Professor. ABD's will be considered for visiting positions. **Preferred Qualifications:** 1) Demonstrated commitment to teaching excellence at the undergraduate and graduate levels; 2) Record of publication in peer-reviewed journals in the field. **Application Procedure:** Open until filled. Submit 1) a letter of application describing teaching and research interests and qualifications for the position (each required and preferred criterion); 2) current vitae; 3) one writing sample; and 4) names, addresses, and contact information of three professional references to: [gvillagran@tamui.edu](mailto:gvillagran@tamui.edu) or Chair, Criminal Justice Search Committee, Dept. of Behavioral Sciences, Texas A&M International University, 5201 University Blvd., Laredo, TX 78041. TAMIU is an equal opportunity employer. All TAMIU positions are security-sensitive. Applicants are subject to a criminal investigation, and employment is contingent on the results of the criminal history investigation.



The **Department of Criminal Justice Administration** is seeking applications for tenure-track faculty at the rank of assistant professor beginning fall 2012. Candidates will be expected to teach undergraduate courses primarily focusing on law enforcement in the following areas: evidence, investigation, police and community relations, police organization / management, and crime prevention/control. In addition to teaching, all faculty have advising responsibilities, assist the department with administrative and/or committee work, assume campus-wide committee responsibilities, involvement with the student club, scholarly research, and university/community service and representation.

Candidates must have a doctorate (Ph.D. or equivalent) in Criminal Justice, Criminology, Sociology or related field. ABD will be considered but degree must be completed by the effective date of the appointment. The ideal candidate has experience working with and/or conducting research on issues pertaining to women, populations of color and other disenfranchised groups as well as a record of teaching and advising such populations. To learn more about the Criminal Justice Administration Department at CSUEB, visit the website at: [http://class.csueastbay.edu/criminaljustice/Home\\_Page.php](http://class.csueastbay.edu/criminaljustice/Home_Page.php).

Please submit a letter of application, a complete and current vita; graduate transcripts; copies of major publications; and three letters of recommendation to: Dr. Dawna Komorosky, Search Committee Chair, Department of Criminal Justice Administration, California State University, East Bay, 25800 Carlos Bee Blvd., Hayward, CA 9454. Office Phone No.: 510-885-3590. Office Fax No.: 510-885-2529. E-Mail Address: [dawna.komorosky@csueastbay.edu](mailto:dawna.komorosky@csueastbay.edu)

NOTE: California State University, East Bay hires only individuals lawfully authorized to work in the United States. As an Equal Opportunity Employer, CSUEB does not discriminate on the basis of any protected categories: age, ancestry, citizenship, color, disability, gender, immigration status, marital status, national origin, race, religion, sexual orientation, or veteran's status.

**CALIFORNIA STATE UNIVERSITY, LOS ANGELES**  
School of Criminal Justice and Criminalistics, College of Health and Human Services

**POSITION:** Two Tenure Track, Assistant Professor, Criminal Justice Generalist Positions.

**STARTING DATE:** September 2012

**MINIMUM QUALIFICATIONS:** Earned doctorate in criminal justice or closely related field from an accredited institution of higher education. ABD applicants will be considered, but doctorate is required for retention (two years after initial appointment). Area of specialization is open. Candidates should possess strong research/analytical skills, and have post-secondary teaching experience. Applicants should be able to teach criminal justice courses employing various methodologies, and have demonstrated potential for peer reviewed scholarship and research grant activity, involving students whenever possible. Candidates should also demonstrate an ability or interest in teaching in a multicultural, multiethnic environment.

**DUTIES:** Faculty are expected to engage in research and scholarly activity and teach undergraduate and graduate courses across the disciplines of criminal justice. In addition to teaching, duties include student advisement and committee service for the School, College of Health and Human Services, and the University.

**THE UNIVERSITY:** California State University, Los Angeles, a comprehensive urban university and one of 23 campuses that comprise The California State University system, offers programs in more than 50 academic and professional fields. The campus is located at the eastern edge of Los Angeles, adjacent to the western San Gabriel Valley, with more than 22,000 full and part-time students reflecting the rich, ethnic diversity of the area. The University is committed to student-centered learning, free scholarly inquiry and academic excellence.

**SALARY RANGE:** Initial salary commensurate with qualifications and experience.

**REQUIRED DOCUMENTATION:** Please submit a letter of application, curriculum vita, transcripts, three letters of recommendation and the University's Application for Academic Employment form ([http://www.calstatela.edu/univ/hrm/docs/forms/Empl\\_applic\\_academic.pdf](http://www.calstatela.edu/univ/hrm/docs/forms/Empl_applic_academic.pdf)). Finalists will be required to submit official transcripts at the time of on-campus interviews. Employment contingent upon proof of eligibility to work in the United States.

**APPLICATION DEADLINE:** Review of applications will begin on December 1, 2011 and continue until the position is filled. Address application, required documentation and/or request for information to: Dr. Joseph Peterson, Director, School of Criminal Justice and Criminalistics, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032-8163-04

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**CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO**

**POSITION:** Assistant Professor, tenure track

The Department of Criminal Justice is recruiting applicants for a tenure track assistant professor position. Applicants must complete the doctorate in criminal justice by August 2012 and have a documented record and agenda of research. Applicants with the doctorate in criminal justice and a documented research record as well as a J.D. will be given special consideration. Applicants also will be asked to submit teaching evaluations. General criminal justice and corrections is the preferred area of specialization. A review of applications will begin on December 1 and will continue until the position is filled. Applicants should send a copy of their transcripts, three letters of reference, and a letter of application to Larry K. Gaines, California State University, Department of Criminal Justice, 5500 University Parkway, San Bernardino, CA 92407

**CSUSB is an affirmative action/equal opportunity employer.**

The University has generous medical, dental and vision benefits and support for moving expenses. The University is situated 70 miles east of Los Angeles, offering easy access to beaches, mountains, and desert resorts. The rapidly expanding metropolitan area offers a wide variety of cultural and recreational opportunities. Housing costs average substantially below those of nearby Los Angeles and Orange Counties.

**APPOINTMENT START DATE:** September 14, 2012

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## NORTHERN KENTUCKY UNIVERSITY

The Department of Political Science and Criminal Justice at Northern Kentucky University invites applications for a tenure track position in Criminal Justice at the Assistant Professor level beginning August 2012. The position requires a Ph.D. in criminology, criminal justice, public administration, or an earned doctorate in a related field by the time of appointment. A JD cannot substitute for the Ph.D. degree requirement. Preferred area of specialization is Policing, Criminal Investigation and/or Homeland Security. Applicants are expected to demonstrate a commitment to teaching policing courses in the criminal justice undergraduate program as well as homeland security and/or emergency management courses for the MPA graduate program; be actively engaged in scholarly and applied research activities; and show a commitment to serving the university and community.

NKU values teaching, research and service. Our faculty are actively engaged with students through undergraduate research programs; local, regional, and national internship placements; pre-law and study abroad opportunities; and student honor societies. The department is the largest department on campus with 31 full-time faculty members and approximately 1,600 students, and offers bachelor degrees in criminal justice, international studies, political science and organizational leadership and an accredited master degree in public administration. Northern Kentucky University ([www.nku.edu](http://www.nku.edu)) is a nationally recognized metropolitan university located 7 miles southeast of Cincinnati. The Northern Kentucky/Greater Cincinnati region is home to two million people and offers a range of cultural activities and professional sporting events.

NKU is an equal opportunity/affirmative action university. Review of applications will begin October 15, 2011 and continue until the position is filled. A criminal background screening is required. To apply: send a letter of application, a vitae, evidence of quality teaching, and three references to: Dr. Danielle McDonald, Search Committee Chair, Northern Kentucky University, Department of Political Science and Criminal Justice, Founders Hall 443, Highland Heights, KY 41099.

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## RICHARD STOCKTON COLLEGE OF NEW JERSEY

CRIMINAL JUSTICE, Assistant Professor, Tenure Track

Start date: September 2012

Ph.D. in Criminal Justice, Sociology, Psychology or related field required by 09/01/12.

Candidates will be expected to teach in the B.A. and M.A. programs. Area of expertise is open. Applicant must be willing and able to teach core classes including Research & Evaluation, Statistics, Theories and/or Courts/Law. Excellent teaching is expected along with strong scholarship and service. All faculty are expected to teach general studies courses. Teaching load is three courses (12 credit hours) per semester. Additional duties, including student advisement, are required as negotiated under collective bargaining agreement.

Salary is dependent upon experience. Screening will begin October 1, 2011 and continue until position is filled.

Send letter of application (**specify Tenure-Track position in cover letter**) describing qualifications and accomplishments, curriculum vitae, evidence of teaching excellence, graduate transcripts, and three letters of recommendation to: Criminal Justice Search Committee, School of Social and Behavioral Sciences, The Richard Stockton College of New Jersey, AA96, 101 Vera King Farris Drive, Galloway, NJ 08205. Electronic submissions can be sent to [CRIMsearch@Stockton.edu](mailto:CRIMsearch@Stockton.edu).

Stockton is an equal opportunity institution and is committed to building a culturally diverse faculty and staff. Individuals with disabilities desiring accommodations in the application process should contact Sharon Hunt, Recruitment Manager at 609-652-4384.

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**RICHARD STOCKTON COLLEGE OF NEW JERSEY**

CRIMINAL JUSTICE, Visiting Assistant Professor/Instructor, renewable up to three years.

Start date: January 2012

Ph.D. or "confirmed ABD" in Criminal Justice, Sociology, Psychology or related field.

Candidates will be expected to teach in the B.A. program. Area of expertise is open. Applicant must be willing and able to teach core classes including Research & Evaluation, Statistics, and Theories. Excellent teaching is expected; teaching load is three courses (12 credit hours) per semester. Additional duties, including student advisement, are required as negotiated under collective bargaining agreement. Salary is dependent upon experience.

Screening will begin October 1, 2011 and continue until position is filled.

Send letter of application (specify "**Visiting Assistant Professor/Instructor**" position in cover letter) describing qualifications and accomplishments, curriculum vitae, evidence of teaching excellence, graduate transcripts, and three letters of recommendation to: Criminal Justice Search Committee, School of Social and Behavioral Sciences, The Richard Stockton College of New Jersey, AA96, 101 Vera King Farris Drive, Galloway, NJ 08205. Electronic submissions can be sent to [CRIMsearch@Stockton.edu](mailto:CRIMsearch@Stockton.edu).

Stockton is an equal opportunity institution and is committed to building a culturally diverse faculty and staff. Individuals with disabilities desiring accommodations in the application process should contact Sharon Hunt, Recruitment Manager at 609-652-4384.



**UNIVERSITY AT ALBANY**  
State University of New York

**School of Criminal Justice**  
**The University at Albany – State University of New York**  
**Tenure-Track Position in Criminal Justice**

The School of Criminal Justice invites applications for a full-time tenure-track faculty position, at the Assistant or Associate level, to begin Fall 2012. Area of specialization is open. A Ph.D. in criminal justice or a related discipline is required, and candidates must have a demonstrated potential for excellence in teaching and research.

The School of Criminal Justice has an internationally renowned doctoral program, offers a small MA program, and provides a select group of undergraduates the opportunity to earn the BA in criminal justice. The University at Albany is one of the four University Centers of the State University of New York. Its approximately 17,000 students include some 5000 graduate students, and its full-time faculty numbers about 700. Albany, the capital of New York, is in a metropolitan area with a population of approximately 800,000. Located in beautiful upstate New York, it is in close proximity to the Berkshires, the Catskills, the Adirondacks, and the Hudson River Valley and is also convenient to Boston, Montreal, and New York City.

Applicants should apply online via <http://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=25533>. Applicants must submit a letter of application, statement of research and teaching interests, curriculum vitae, and the names and contact information of three references. Review of applications will begin September 15 and will continue until the position is filled. Position is contingent upon funding availability.

*The University at Albany is an EEO/AA/IRCA/ADA employer.*



## Careers with Mass Appeal

### Assistant/Associate Professors Criminal Justice & Criminology Tenure-Track (Four Positions)

The University of Massachusetts Lowell is a comprehensive university with a national reputation in areas such as science, sound recording technology, criminal justice & criminology, engineering, technology, international partnerships, and is committed to educating students for lifelong success in a diverse world and conducting research and outreach activities that sustain the economic, environmental and social health of the region and globally. In February 2009, a campus-wide strategic planning initiative was launched to reposition UMass Lowell as a world-class institution over the next decade. A major component of that initiative is to ensure that diversity and inclusion are in every aspect of our strategic plan. We seek a diverse talented candidate pool to be part of our mission and achievements.

Department of Criminal Justice & Criminology Faculty have expertise in a wide range of topics in Criminology and Criminal Justice and extensive research and scholarly productivity. We offer a Bachelor of Science, a Master of Arts, and graduate level certificates in six specialized areas. Our enrollment has continued to grow and we currently have over 1200 students in our programs. The department is implementing a new Ph.D. program in Criminal Justice and Criminology in the fall of 2011.

UMass Lowell offers junior faculty the option of pre-tenure sabbaticals. In addition, the department has worked diligently to provide faculty with a favorable teaching schedule and course load to maximize research and scholarly activities. We expect the faculty to produce a record of quality scholarly research. Members of the department work together on numerous joint projects in a helpful and collegial environment.

*The University of Massachusetts Lowell is committed to increasing diversity in its faculty, staff, and student populations, as well as curriculum and support programs, while promoting an inclusive environment. We seek candidates who can contribute to that goal and encourage you to apply and to identify your strengths in this area.*

**Position Description:** The Department of Criminal Justice & Criminology at the University of Massachusetts Lowell seeks to fill multiple tenure-track positions at the rank of Assistant or Associate Professor for January 2012 or September 2012.

Area of research specialization is open, but candidates must demonstrate a record of quality scholarship and publications in peer-reviewed journals. Associate Professor positions can potentially be hired with tenure, dependent upon qualifications. Applicants must demonstrate excellence in teaching core areas of Criminal Justice and Criminology including Quantitative Methods, Policy, and Theory. We also invite applications from those with teaching expertise in one or more of the five concentration areas of our doctoral program: 1) Justice System and Policy; 2) Crime, Offenders, and Community; 3) Victims, Crime and Justice; 4) Global Perspectives on Crime and Justice; 5) Technology and Criminal Justice.

**Minimum Qualifications:** Ph.D. in Criminal Justice, Criminology, or related field (must have Ph.D. by the time of appt. Jan. 2012 or Sept. 2012). Experience in teaching in core areas of Criminal Justice/Criminology. Demonstrated record of quality scholarship and publications in peer-reviewed journals.

**Preferred Qualifications:** Preference given to candidates with extensive peer-reviewed journal publications and candidates with a record of obtaining external funding.

**How to apply:** Interested applicants should apply online at <https://jobs.uml.edu>. Thank you for considering the University of Massachusetts Lowell as an employer of choice. We look forward to receiving your application.

## UNIVERSITY OF PENNSYLVANIA

### Jerry Lee Assistant Professorship in the Department of Criminology

We invite applications for a tenure-track Assistant Professor position which will also hold the endowed chair title of Jerry Lee Assistant Professor in the Department of Criminology, effective July 1, 2012. As an interdisciplinary department in the School of Arts and Sciences, the criminology program is focused on addressing core issues of crime and justice through the empirical analysis of research questions. We seek outstanding junior candidates with strong research records, an interdisciplinary research perspective, and a strong commitment to contributing to the diverse needs of the Criminology undergraduate and graduate teaching. A PhD in a related social science field is required. Applicants should apply online at <https://facultysearches.provost.upenn.edu/applicants/Central?quickFind=50944> and submit a Curriculum Vitae; a brief statement on research and teaching interests; and the names and contact information for three individuals who have agreed to provide a letter of recommendation. While review of applications will begin immediately and will continue until the position is filled, candidates are strongly encouraged to apply by October 15, 2011. For additional information, contact John MacDonald (Chair, Department of Criminology) at [janelm@sas.upenn.edu](mailto:janelm@sas.upenn.edu).

The University of Pennsylvania is an EOE. Minorities/Females/Individuals with disabilities/Veterans are encouraged to apply.



Position Vacancy

**Department Chair**  
**Professor of Criminal Justice**  
Helen Bader School of Social Welfare  
Department of Criminal Justice

**University of Wisconsin-Milwaukee.** The Helen Bader School of Social Welfare announces the position of Department Chair, Department of Criminal Justice, at the rank of full professor, beginning September, 2012. The qualified applicant will hold a Ph.D. in criminal justice, criminology or related field and provide evidence of a strong record of scholarly research and publication, teaching effectiveness, experience in funded research, ability to manage at the Department level. The University of Wisconsin-Milwaukee is Wisconsin's major urban university and is ranked by the Carnegie Foundation as a research institution. With nearly 31,000 students, UWM is home to more than 100 majors and sub-majors, 47 master's programs, and 17 doctoral programs within 11 schools and colleges. The Department of Criminal Justice serves nearly 600 majors and pre-majors seeking the Master of Science degree. Primary responsibilities of criminal justice faculty include teaching, research, and participation in professional and community service activities. Submit applications online at: <https://jobs.uwm.edu>. A completed application will include a letter of interest, a curriculum vita, graduate transcripts, and three letters of recommendation. Transcripts and letters may be uploaded online or sent to: Dean Stan Stojkovic, Helen Bader School of Social Welfare, University of Wisconsin-Milwaukee, P.O. Box 786, Milwaukee, Wisconsin 53201. Review of applications will begin September 15, 2011 and continue until the position is filled. Inquiries may be directed to Dr. Rick Lovell, Department of Criminal Justice at (414) 229-6874 of [rlovell@uwm.edu](mailto:rlovell@uwm.edu). UWM is an AA/EO employer. Please visit the UWM website at <http://www4.uwm.edu>. Employment will require a criminal background check. For the campus security report, see <http://www4.uwm.edu/osl>, or call the Office of Student Life, Mellencamp Hall 118 at (414) 229-4632 for a paper copy.



Position Vacancy

**Assistant Professor of Criminal Justice**  
Helen Bader School of Social Welfare  
Department of Criminal Justice

**University of Wisconsin-Milwaukee.** The Helen Bader School of Social Welfare announces a tenure-track position in the Department of Criminal Justice at the assistant professor rank, beginning Fall, 2012, with the possibility of January, 2012. The Qualified applicant will hold a Ph.D. in criminal justice, criminology or related field. ABD will be considered if completion of the degree is imminent. A specialty in quantitative methods is also required. Preference will be given to applicants demonstrating knowledge in spatial analysis, introductory GIS and interest/expertise in research, teaching and community service. Additionally, we are interested in applicants specializing in criminology, violence and/or victimology. The University of Wisconsin-Milwaukee is Wisconsin's major urban university and is ranked by the Carnegie Foundation as a research institution. With nearly 31,000 students, UWM is home to more than 100 majors and sub-majors, 47 master's programs, and 17 doctoral programs within 11 schools and colleges. The Department of Criminal Justice serves nearly 600 majors and pre-majors seeking the Master of Science degree. Primary responsibilities of criminal justice faculty include teaching, research, and participation in professional and community service activities. Submit applications online at: <https://jobs.uwm.edu>. A completed application will include a letter of interest, a curriculum vita, graduate transcripts, and three letters of recommendation. Transcripts and letters may be uploaded online or sent to: Dean Stan Stojkovic, Helen Bader School of Social Welfare, University of Wisconsin-Milwaukee, P.O. Box 786, Milwaukee, Wisconsin 53201. Review of applications will begin September 15, 2011 and continue until the position is filled. Inquiries may be directed to Dr. Rick Lovell, Department of Criminal Justice at (414) 229-6874 of [rlovell@uwm.edu](mailto:rlovell@uwm.edu). UWM is an AA/EO employer. Please visit the UWM website at <http://www4.uwm.edu>. Employment will require a criminal background check. For the campus security report, see <http://www4.uwm.edu/osl>, or call the Office of Student Life, Mellencamp Hall 118 at (414) 229-4632 for a paper copy.



## ARIZONA STATE UNIVERSITY

### **The School of Criminology and Criminal Justice**

invites applications for (3) tenure-track positions to begin in the Fall of 2012. It is expected that one position will be filled at the rank of Full or Associate Professor, one at the rank of Assistant or Associate Professor, and one at the rank of Assistant Professor. Required Qualifications include: At the rank of Assistant Professor: PhD in criminal justice, criminology, or related field; evidence of strong record in or promise of scholarly research and publications, and evidence of teaching effectiveness. Experience in funded research is desirable. At the rank of Full or Associate Professor: PhD in criminal justice, criminology, or related field; evidence of strong record of scholarly research and publications, and evidence of teaching effectiveness. Experience in funded research is required. At the rank of Associate Professor or Assistant Professor: PhD in criminal justice, criminology, or related field; evidence of strong record in or scholarly research and publications, and evidence of teaching effectiveness. Experience in funded research is desirable. Successful applicants must demonstrate the ability to contribute to the core research strengths of the School in the substantive areas of criminology, criminal justice, violence or program evaluation. The School of Criminology and Criminal Justice has twenty three faculty members and is in a period of dynamic growth, with outstanding support for research. The School of Criminology and Criminal Justice offers undergraduate, masters and doctoral degrees. Please visit our web site at <http://ccj.asu.edu> Application Deadline: October 10, 2011; if not filled, each Monday thereafter until the search is closed. Application Procedure: All application materials should be submitted electronically to [Betty.Sedillo@asu.edu](mailto:Betty.Sedillo@asu.edu) Application materials include: letter of application, curriculum vitae, and writing sample. ASU is an Equal Opportunity/Affirmative Action employer in policy and practice and the School actively seeks and supports a diverse workforce. Background check required prior to employment.

**GEORGIA STATE UNIVERSITY****Department of Criminal Justice****Tenure track Assistant or Associate Professor**

The Department of Criminal Justice at Georgia State University seeks applications for a tenure track assistant or associate professor to start in August 2012. The area of specialization is open, but the department is particularly interested in candidates with strong quantitative skills. Candidates for associate professor should have a track record of exceptional scholarship and external funding consistent with the rank. The position is a nine-month appointment with annual review and the possibility of summer teaching. A Ph.D. in Criminal Justice, Criminology, or related social science is required (ABDs may apply, but degree must be in hand by the start of employment). University teaching experience and a demonstrated record of research and publication are preferred. Review of applications will begin October 1, 2011 with the position open until filled.

Georgia State University has an enrollment of over 30,000 students and is the state's flagship urban university, located in downtown Atlanta, the state capital. *The Scientist Magazine* recently ranked GSU 12th in its 2011 Best Places to Work in Academia survey, citing research resources, and tenure and promotion among the university's strengths. Housed in the internationally recognized Andrew Young School of Policy Studies, the department offers degrees at the baccalaureate, masters, and doctoral levels. Faculty members are involved in a wide array of research and public service efforts and they have a history of significant funding from federal, state, and local agencies. In addition, the department is a key member of the Partnership for Urban Health Research, a consortium of departments and research centers led by the University's Institute of Public Health.

Interested applicants should send a letter of application, vita, and three letters of reference to: Barbara Warner, Chair, Search Committee, Department of Criminal Justice, Georgia State University, P.O. Box 4018, Atlanta, GA 30302-4018, USA. E-mail: [warner@gsu.edu](mailto:warner@gsu.edu). (404) 413-1020. For further information about the Department, please visit our web site at <http://aysps.gsu.edu/cj/index.html>. Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and an equal opportunity/affirmative action employer. Per Georgia Board of Regents policy, final candidates shall be subject to a criminal history check and subsequent determination at the sole discretion of the University. This review is a requirement of university employment.

**CRIMINAL JUSTICE REVIEW****CALL FOR PAPERS**

*2012 Special Issue: Research in Honor of Gresham Sykes*

*Criminal Justice Review (CJR)* invites submissions for a special issue dedicated to renowned criminologists, Dr. Gresham Sykes, who passed away October 2010. The issue will be entitled, "Research in Honor of Gresham Sykes," and will be guest edited by Drs. Paul M. Klenowski and Heath Copes. The goal is to pay homage to Sykes's exceptional body of work that he amassed over his 30 year career. For this special issue, consideration will be given to papers that empirically test or theoretically expand upon one of his notable research works (i.e., *Techniques of Neutralization* co-authored with David Matza or *The Society of Captives: A Study of a Maximum Security Prison*). Submissions will be peer-reviewed. Manuscripts are welcome from diverse methodological orientations, but may not exceed 30 pages double-spaced excluding tables, figures, and references. An abstract of approximately 200 words and a biographical sketch must accompany the manuscript. Submissions must arrive no later than December 15, 2011. Authors must send two electronic copies of the manuscript, one full version (with cover page containing the author's name, title, institutional contact information; acknowledgments; grant numbers; and the date, location, and conference at which the manuscript may have been presented), and one blind copy (minus all identifying information) to Dr. Klenowski at [pklenowski@clarion.edu](mailto:pklenowski@clarion.edu). Manuscripts should be in MS Word and adhere to the formatting style of the *Publication Manual of the American Psychological Association* (5th ed.) and *CJR* formatting guidelines: <http://cjr.sagepub.com/>.

*2013 Special Issue: Preventing Gang Joining and Facilitating Gang Desistance Among Youth*

*Criminal Justice Review (CJR)* invites submissions for a special issue, "Preventing Gang Joining and Facilitating Gang Desistance Among Youth," edited by Dr. Terrance J. Taylor. The goal of this special issue is to disseminate new and innovative research about gang prevention and intervention efforts to keep youth out of street gangs and methods and processes associated with desistance among youth involved with street gangs. Manuscripts must be original work, and diverse methodological approaches are welcome. An abstract of approximately 200 words and a brief biographical sketch must accompany the manuscript. Submissions should arrive no later than January 1, 2012 to allow for blind peer review. Manuscripts should not exceed 30 pages double-spaced excluding tables, figures, and references. Send two electronic copies of the manuscript, one full version (with a cover page containing the author's name, title, institutional contact information; acknowledgments; research grant numbers; and the date, location, and conference at which the manuscript may have been presented), and one blind copy (sans all identifying information) to Dr. T.J. Taylor at [taylorjtj@umsl.edu](mailto:taylorjtj@umsl.edu). Manuscripts should be in MS Word format and conform to the formatting style of the *Publication Manual of the American Psychological Association* (5th ed.) and *CJR* formatting guidelines: <http://cjr.sagepub.com/>.

**CRIMINOLOGY AROUND THE WORLD**



**Asian Criminological Society  
3rd Annual Conference  
December 16 - 19, 2011  
Taipei, Taiwan**

The 3rd annual ACS conference is organized by the Graduate Institute of Criminology, National Taipei University. ACS invites you to submit papers around the common theme “Asian Innovations in Criminology and Criminal Justice”.

Abstract submission deadline: **August 15, 2011**

Full paper submission deadline: **October 15, 2011**

All abstracts and papers should be written in English. References, citations, and general style of manuscripts should follow the APA style. The abstract is limited to 200 words and should describe the purpose of the paper and where applicable, the methods and results. Please also include: (1) Title of the paper; (2) Name of the author(s); (3) Author Affiliation; (4) Brief bio of the author(s); and (5) Contact e-mail, tel. & address.

Please email your abstracts/papers and any inquires regarding paper submission to program cochairs:

Professor Ivan Y. Sun  
Department of Sociology  
& Criminal Justice  
University of Delaware  
isun@udel.edu

Or

Professor Yuning Wu  
Department of Criminal Justice  
Wayne State University  
yuningwu@wayne.edu

For conference registration and general information, please email to our Secretary General and local organizer:

Professor Susyan Jou  
Graduate Institute of Criminology  
National Taipei University  
sjou@mail.ntpu.edu.tw

The Asian Criminology Society was formed in 2009 in Macau, China. The main missions of ACS include (1) promoting the study of criminology and criminal justice across Asia; (2) enhancing co-operation in the fields of criminology and criminal justice by scholars and practitioners; (3) encouraging communication between criminologists and criminal justice practitioners in Asia and the world through publications and conferences; and (4) fostering training and research in criminology and criminal justice in institutions of learning, and in criminal justice agencies. For more information about ACS, please visit its official website at <http://www.ntpu.edu.tw/college/e4/acs/home.php>

## CRIMINOLOGY AROUND THE WORLD

### WESTERN SOCIETY OF CRIMINOLOGY CONFERENCE

In February 2012, the Western Society of Criminology (WSC) will hold its annual meeting at the Fairmont Hotel in Newport Beach, California. Several topic areas will be covered including: juvenile justice, organized crime and gangs, terrorism, cybercrime, and legal issues in criminal justice. For a full listing of conference topics, visit the WSC web page at <http://westerncriminology.org/>. Participants must submit abstracts of 150 words or less by **October 10, 2011**. Conference registration includes admission into our awards luncheon honoring outstanding professionals working in criminology and criminal justice; and an enjoyable brunch allowing participants to connect with friends and colleagues. If you have questions about the WSC conference, please contact our program co-chairs: Dr. Paul Kaplan at [pkaplan@mail@sdsu.edu](mailto:pkaplan@mail@sdsu.edu), Dr. Kristy Matsuda at [matsudak@umsl.edu](mailto:matsudak@umsl.edu), or visit the WSC web page. The WSC is a student-friendly organization with two awards for students to consider: 1) The June Morrison Scholarship Fund which provides supplemental funds to support student member participation at the annual conference; and 2) The Miki Vohryzek-Bolden (MVB) Student Paper Competition which recognizes excellent student work including, but not limited to, policy analyses and original research. All conference participants need to make reservations by *January 4, 2012*. Information about the Fairmont Newport Beach can be found on the hotel website ([www.fairmont.com/newportbeach](http://www.fairmont.com/newportbeach)) or by calling 949-476-2001. We are looking forward to seeing you in beautiful Newport Beach—and don't forget the sunscreen!

### LARGEST STOCKHOLM CRIMINOLOGY SYMPOSIUM EVER

The sixth annual Stockholm Criminology Symposium was held in Stockholm, Sweden in June. Over 700 delegates had signed up to take part in the largest symposium ever.

The three day long event was filled with more than 175 presentations covering a variety of topics under the main tracks: Desisting from Crime. It's never too late! and Contemporary Criminology. Researchers, practitioners and policymakers from all over the world shared their knowledge and experiences and took the opportunity to meet new and old colleagues.

In the inaugural discussion the Swedish Minister for Justice, Beatrice Ask and four other renowned international researchers discussed how to put an end to criminal careers.

Participants were the winners of the Stockholm Prize in Criminology 2011, John Laub and Robert Sampson (USA) along with Alison Lieblich and Joanna Shapland (UK). The panel was moderated by Gloria Laycock (UAE).

The social events were well attended. In particular the prize ceremony and gala dinner for the Stockholm Prize in Criminology, which was presented to John Laub and Robert Sampson by Her Majesty The Queen of Sweden in the City Hall on June 14. Professor Laub and Professor Sampson were awarded the prize primarily for their research showing why and how criminals stop offending.

The next symposium takes place June 11-13 2012 in Stockholm, Sweden. Make sure to mark your calendars for these dates!

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***The Criminologist***  
*Official Newsletter of the  
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 Vol. 36, No. 5

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 TOLEDO, OHIO

**AMERICAN SOCIETY OF CRIMINOLOGY**  
 1314 Kinnear Rd., Suite 212  
 Columbus, OH 43212-1156  
 ISSN 0164-0240

**MARK YOUR CALENDAR**  
*FUTURE ASC ANNUAL MEETING DATES*

|      |                  |                   |                                |
|------|------------------|-------------------|--------------------------------|
| 2012 | November 14 – 17 | Chicago, IL       | Palmer House Hilton Hotel      |
| 2013 | November 20 – 23 | Atlanta, GA       | Atlanta Marriott Marquis       |
| 2014 | November 19 – 22 | San Francisco, CA | San Francisco Marriott Marquis |
| 2015 | November 18 – 21 | Washington, D.C.  | Hilton Washington              |
| 2016 | November 16 – 19 | New Orleans, LA   | New Orleans Hilton             |
| 2017 | November 15 – 18 | Philadelphia, PA  | Philadelphia Marriott Downtown |
| 2018 | November 14 – 17 | Atlanta, GA       | Atlanta Marriott Marquis       |
| 2019 | November 20 – 23 | San Francisco, CA | San Francisco Marriott Marquis |

**2011 ANNUAL MEETING**

**MAKE YOUR RESERVATIONS EARLY FOR WASHINGTON, D.C.  
 NOVEMBER 16-19, 2011**

*Washington Hilton*  
 \$202 single occupancy  
 \$222 double occupancy  
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*You MUST mention that you are with the ASC to obtain this rate.*